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SUPERIOR COURT OF THE STATE OF CALIFORNIA

FOR THE COUNTY OF LOS ANGELES

DEPARTMENT NO. 106

HON. RAYMOND CHOATE, JUDGE

PEOPLE OF THE STATE OF CALIFORNIA,

231

Plaintiff,

No. A-267861

Vs.

BRUCE McGREGOR DAVIS,

Defendant.

REPORTERS DAILY TRANSCRIPT

Wednesday, January 26, 1972

VOLUME 31

APPEARANCES:

For the People:

JOSEPH P. BUSCH, JR., District Attorney

BY: ANTHONY MANZELLA

and

STEPHEN R. KAY,

Deputies District Attorney

For Defendant Davis: GEORGE V. DENNY, III

CHRISTANSEN

MARY LOU BRIANDI, C.S.R. ROGER K. WILLIAMS, C.S.R. Official Court Reporters

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LOS ANGELES, CALIFORNIA, WEDNESDAY, JANUARY 26, 1972, 9:49 A.M.

THE COURT: All right. The record will show the defendant to be present with his counsel. All the jurors are present.

Good morning, ladies and gentlemen.

(Whereupon, murmurs of "Good morning" were heard from members of the jury.)

MR. KAY: I'm going to get the first witness, your Honor.

(Whereupon, Mr. Kay exited the courtroom.)

MR. DENNY: Your Honor, I wonder if before the witness begins to testify we might approach the bench with counsel?

THE COURT: Yes.

(Pause in the proceedings, after which Mr. Kay returned to the courtroom, whereupon the following proceedings were had:)

MR. KAY: The People call Sergeant Christansen.

THE CLERK: Do you solemnly swear that the testimony you are about to give in the cause now pending before this court, shall be the truth, the whole truth, and nothing but the truth, so help you God?

THE WITNESS: I do.

ROBERT P. CHRISTANSEN,

called as a witness by and on behalf of the People, having been first duly sworn, was examined and testified as follows:

THE CLERK: Please take the stand and be seated.

1 THE BAILIFF: State and spell your full name, sir. 2 Robert P. Christansen: C-h-r-i-s-t-a-n-THE WITNESS: 3 -s-e-n. Your Honor, I wonder if we may approach the MR. DENNY: 5 bench? 6 Yes, you may. THE COURT: 7 (Whereupon, the following proceedings were had at 8 the bench among Court and counsel, outside the hearing of the 9 jury:) 10 Your Honor, Mr. Kay informs me that their 11 intended afternoon witness, Sergeant Whiteley, has been called 12 out of town suddenly, and that they don't have any witnesses 13 for the afternoon session, and --14 THE COURT: I dislike losing the afternoon. Is there 15 anybody you can produce? 16 MR. DENNY: That s what I was wondering, whether among 17 some 40-odd witnesses that still appear to be on tap, there 18 aren't one or two who at this time of the morning couldn't be 19 contacted by Mr. Manzella, so that we could get them down 20 here? 21 Because I hate to stretch this thing out, as it 2**2** has been stretching out, too. THE COURT: Is Mr. Manzella here? **.24** MR. KAY: No, he is not here. 25 THE COURT: He is not in the office? 26 MR KAY: No. 27 THE COURT: This is a very --28 And I apologize to your Honor for --

THE COURT: This is a very poor way of running this thing.

MR. KAY: Well, I would like to say on the record, if your Honor is going to take that line, that we have had witnesses backed up here from out of state; we have had trouble with the auditor's office in getting them paid.

Mr. Denny said that he was going to take about two and a half hours to cross examine Ella Jo Bailey. She was on the stand about four days.

We have all kinds of witness problems. We have done everything to get this trial moving. We want to get it over with.

And as I said, we didn't find out until 9:00 o'clock last night that Sergeant Whiteley had to go to Arizona on an emergency.

THE COURT: Well, you know of no one that you could produce?

MR. KAY: I've already talked to our investigator, and he said: No, it's just -- you know, we can't get them in.

MR. DENNY: Well, your Honor, I must say that I agree with Mr. Kay that some of the examination has, I know, put him in a bind. And I'm not casting any stones on the problems that they have had, because I know they have had problems with witnesses, and it's very difficult.

But the only reason I bring up the subject is that I hate to lose a half a day, and we are having little enough time when we start at 10:00 o'clock in the morning anyway.

: So that if there is any way of getting any of --

some -- as I say, out of 40-odd witnesses still remaining to be called, both in the Hinman case and the Shea case, I would think that --

MR. KAY: There's not 40-odd witnesses remaining to be called. We have maybe about 18.

MR. DENNY: Well, any of them.

THE COURT: Well, if there's any one of those 18 that you can put on, or any group of them that you can put on this afternoon --

MR. KAY: I have already examined all the possibilities. We are going to be ready to go tomorrow morning at 9:30. But I just -- I could get up on the stand and testify, if I had something to testify to, but unfortunately I don't.

THE COURT: All right. Let's proceed for now.

(Whereupon, the following proceedings were had in open court, in the presence and hearing of the jury:)

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THE COURT: The People have informed me, ladies and gentlemen, that they have difficulty with out-of-state witnesses, with the result that they will not be able to proceed this afternoon.

It's intended at the present time that we'll take two hours of this morning, and then the Court will excuse you until tomorrow morning at 9:30.

I thought I'd tell you that, so that in the event you wanted to make some plans, if you had any plans to make in connection with the balance of the day, that you might want to do that.

MR. KAY: Of course, your Honor, that's assuming that we finish with this morning's witness. I don't know how long --

THE COURT: Well, let's proceed.

MR. KAY: -- they're going to take.

THE COURT: All right.

DIRECT EXAMINATION

BY MR. KAY:

Q Now, Sergeant Christansen, I understand that you were in bed all lastweek with acute bronchitis, so there is a drinking fountain right to your right there. So, if you start coughing or anything, feel free to excuse yourself and get a drink.

A Thank you.

I know you've had a problem.

Sergeant Christansen, what is your occupation and

Aa-2	1	assignment?
•	2	A I'm a Deputy Sheriff, Los Angeles County. I am
4	3	assigned to the Crime Lab as a firearms identification
a 3	4	examiner.
	5	Q And how long have you been so assigned?
*	6	A Five and one-half years.
	7	Q Okay. Would you please tell us your background,
	8	your training and experience in the field of firearms identi-
	9	fication and examination?
,	10	A Yes. I was trained in the Crime Lab by the
	11	late Clifford Cromp and by Sergeant James Montgomery, who
	12	had a total of more than 30 years experience in the field.
	13	Q Now, is that both of them together, or
*	14	A That's both of them together.
<u>,</u>	15	Q All right. How long did your training period
	16	last under those two men?
	17	A My training period was approximately one year of
	18	formal training. However, it's a continuing process. We
	19	are all learning all the time.
	20	Q And is Mr. Montgomery the present head of the
	21	Sheriff's Crime Lab?
	22	A He is the present head of the Firearms Identifi-
	23	cation Section.
ş •	24	Q All right. Continue, if you will.
νί	25	A Yes. I have been trained by representatives of
ð.	26	three of the major arms manufacturers, and by
	27 ⁻	Q Which arms manufacturers are those?
•	28	A Smith & Wesson, Remington, and Ithaca.

Aa-3 Continue. I have received training from one of the major optical equipment manufacturers -- this is the American 3 Optical Company. I have read most of the available books on the 5 subject. 6 Are there any major works in the field, 7 specifically? 8 À The Bible, so to speak, in this field is 9 "Firearms Identification, Investigation and Evidence," by 10 Jury, Hatcher and Weller. 11 I am a member of a professional organization, 12 made up of firearms examiners --13 What is the name of that organization? 14 The Association of Firearms and Tool Mark 15 Examiners. 16 It is an international organization. I receive 17 18 their pamphlets and newsletters and study those. Now, is there any other organization for firearms 19 20 experts, other than that one? 21 Not devoted wholly to firearms experts. A 22 Continue, if you will. Q. 23 That's about it. A All right. And approximately how many cases, Q. 25 firearms identification cases, have you done for the Los Angeles 26 Sheriff's Office? 27 Several thousand. A 28 All right. And have you ever qualified as an

Q

expert in the courts of the State of California? The Superior Courts? The Municipal Courts?

A Yes, I have.

Q Approximately how many times have you so qualified?

A More than 100 times.

Q All right. And do you only do your firearms examinations for the Sheriff's Office, or do you do them for any other agencies?

A No, we do the firearms examinations for all of the policing agencies within the County, with the exception of the Los Angeles Police Department and Long Beach Police Department.

We do examinations --

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Okay. Now, does the barrel through -- the barrel

of a gun through which a bullet passes leave any identifying

marks on the bullet, when the bullet passes through the barrel? Yes, it does. And what types of marks are these? 5 These are the striations that we refer to. 6 All right. And what are lands and grooves? 7 Lands and grooves are the -- the lands are the 8 raised portions of the barrel, the interior of the barrel of 9 the weapon. 10 The grooves are the lowered portions of the interior 11 of the barrel of a weapon. These are manufactured into the 12 weapon with a twist or a turning rate to impart a twist 13 (indicating) to a bullet when it is fired. 14 Q In other words, when the bullet passes through the 15 barrel, the lands and grooves catch the bullet and twist it 16 (indicating)? Is that it? 17 Ά That's correct. 18 And how deep are these -- well, how deep are the 19 grooves and how high are the lands, generally, in a barrel? 20 A There's a great deal of variations from manufacturer 21 to manufacturer to manufacturer. The normally accepted 22standard is four one-thousandths of an inch. 23 Q For each -- for a land and groove? 24 A The difference between --25 Q Between the land and groove? 26 -- between the land and the groove, yes. Α 27 Now, would any two guns have the same identical 28 imperfections in the barrel of the gun, the same lands and the

1 same grooves, so that they would leave the same striations 2 on a bullet? Two different guns? 3 Well, two different guns could have the same lands and grooves. However, the imperfections would be different 5 in all weapons. 6 ; All right. So would -- if you had two quns and 7 you fired -- of the same caliber, and you fired a bullet from each gun, would the striations on the two bullets look the 9 same, or would they be different? 10 They might have similarities, but they would also 11 have differences; 💉 12 Q Okay. Do any two guns have the same similarities 13 striations, imperfections, exactly identical imperfections? 14 Α No, sir. 15 So, in other words, that's somewhat like a finger-Q 16 print? No two fingerprints are the same? 17 A Yes, sir. 18 Q Do other things cause imperfections in the barrel 19 of the gun, other than just the manufacturing of the barrel? 20 Α Yes. 21 And what are some of those things? Q 22 Abuse of the weapon; permitting the weapon to Α 23 rust or corrode; the eroding of -- the actual eating away of 24. the metal; building up of foreign objects in the barrel, and -or cutting away of the barrel by foreign matter that gets in 26 it. 27 Those will all leave individual characteristics. 28 Q What about the use of the gun?

•	1	A Use of the weapon? Yes. Wear definitely
•.	2	contributes to it.
,	3	Q Now, are you familiar with a gun which is called
ą ż	4 .	the 9-millimeter Radom?
	5	A Yes, I am.
4	6	Q Approximately how many Radoms have you examined
	7	in your career as a ballistics expert for the Sheriff's
*	8	department?
•	9	A Uh approximately twenty to thirty.
, , ,	10	Q Well, there's one thing I forgot to ask you about
	jr ,	the lands and the grooves.
	12	In the barrel of the gun, when a bullet is fired
· £	13	through the barrel, is there some sort of a reversing
	14	process, with the lands and the grooves, as far as their
	15	impression of the bullet?
	16	A (No response.)
	17	Q Do you understand my question, or is it
l fol	18	A I believe so.
	19.	
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1-1	1	Q Do you understand my question?
	2	A I believe so. The lands of the barrel would
4	3	leave a groove marking in the bullet.
÷ ÷	4	Q All right. In other words, the lands, are the high
	5	point in the barrel, and when the bullets pass through, that
*	6	will kind of groove out a striation on the bullet, is that
	7	A Yes, it will leave a low point on the bullet.
	. 8	Q And the grooves of the barrel would leave a high
•	* 9	point on the bullet?
	10.	A Yes, sir.
	11	Q Well, can you tell us a little about a 9 milli-
	12	meter Radom? Who makes it or who is it or who did make
	13	it, what country?
•	14	A The 9 millimeter Radom was the Polish service
	15	weapon that was adopted in the middle thirties by Poland. It
	16	was manufactured by Poland until the Nazis took over during
	17	the Second World War. They continued the manufacture of
•	18	the weapon with some changes and used it as their weapon.
	19	As far as I know, manufacture was never resumed
	20	of these after the Second World War.
	21 ·	Q Now, Sergeant, how many approximately how many
	22	9 millimeter bullets have you examined to determine if they
æ	23	have been fired from a particular gun, approximately?
. B.	24	A Well, more than 100.
î	25	Q I have here People's 30 for identification.
8	26	Do you recognize this as seeing it before?
ì	27	A Yes, I do.
	. 28	Q When did you first see that?

1-2	1	I notice you are referring to a report of yours.
	2	Did you make this after you first saw this gun?
¥	3	A Yes. These are copies of the reports that I have
. 3	4	made in this case.
	5	I first saw this weapon on March 11th, 1970.
2	6	Q Who did you receive that from?
	7	A Deputy Gleason from the Sheriff's Homicide
	8	Bureau.
	9	Q Okay.
	. 10	MR. KAY: Your Honor, I have here a bullet which has
:	. n >	previously been marked as People's 31 for identification.
•	12	May it remain as People's 31 in this proceeding?
31 Id.	13.	THE COURT: So ordered. So ordered. People's 31.
•	14	BY MR. KAY: Now, I've removed from one brown
→ ,	15	coin envelope a smaller brown coin envelope.
	16	Would you examine the contents of that envelope?
	. 17	A Yes.
	18	It is an expended 9 millimeter bullet.
	19	Q When did you first see this expended 9 millimeter
	20	bullet?
	21	A On January 8, 1970.
	22	Q And did you go somewhere to recover this bullet
~	23	on January 8, 1970?
4	24	A Yes, I did.
æ.	25	Q Where did you go?
.≱r	26	A To 964 Old Topanga Canyon Road in the Malibu
	27	area.
•	28	Q Where did you find People's 31, that bullet, when
	- 1	\cdot

you went to 964 Old Topanga Road? 1-3 1 It was in the wood exterior wall of the house 2 at that location on the outside wall of the kitchen. 3 I have here People's 10. That's already been Q 4 marked, and I believe introduced, showing you photograph C 5 of People's 10. 6 Do you recognize what is depicted in that 7 photograph? 8 Yes, I do. 9 And you notice the markings on the cabinet there. 10 There's circled in red with the initials "CG" and there 11 appears to be a hole under the sink. 12 Did you observe those markings when you went 13 there? 14 Yes, I did. 15 All right. And did you formulate an opinion 16 as to what caused those markings? 17 I formulated an opinion as to what could have - 18 . 19. caused those markings. What was that opinion? 20 A bullet ricochet and entry. 21 Now, you notice a hole below the sink there. 22 Did you look under the sink even with that hole 23 in the wall to see if there was another hole there? 25 Yes, I did. A 26 And did that hole that was under the sink line 27 up with the holes that was in front of the sink, under the 28 sink?

	1	A	Yes, it did.
	2	Q.	Was that the hole from which you recovered the
¥	3	bullet, the	one that was under the sink?
ا ۾	4	A	Yes, I recovered the bullet from the reverse
	5	side of that	t wall at that location.
.*	6	Q	In other words, you went outside and recovered
	7	it from the	outside wall?
	8	A	Yes, sir.
	9	Q.	Now, what type of wall was it that this bullet
	10	passed throu	igh, People's 31?
	İl	A	Under the sink was a plaster wall and it passed
	12	into the woo	od sheeting on the outside of the house.
	13	Q.	How did you recover People's 31 for identifica-
	14	tion?	
) , à	15	. A	By pulling the sheeting loose and splitting it.
	16	· Q	Do you know if there's any way to determine the
	17	age of the	what you said was a ricochet mark and the
	18	bullet hole	}
1a	fls. 19	A	No, there's no way that I am familiar with.
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In the bullet recovery tank in the Sheriff's Crime CieloDrive.com ARCHIVES

Where

1 Laboratory. Q That's in downtown Los Angeles? 3 Yes, sir. Now, would you please describe to the jury what Q 5 the bullet recovery tank is? 6 Α It is simply a galvanized tank approximately Yes. 7 18 inches in diameter, and about nine feet deep that does 8 contain nine feet of water. We use water because it deforms 9 our test bullets very little. The tank has a hydraulic 10 basket on it that enables me to lift the bullet fired from 11 the weapon back up to the top of the tank and recover it. 12 So, in other words, what you do is you stand over 13 the tank and fire it into the water? 14 A Yes, sir. 15 Now, did you formulate an opinion as to what 16 condition the bullet that you recovered from the Hinman house 17 was in? 18 The bullet is in poor condition. 19 MR. DENNY: Just a moment, I'll object to this unless it 20 states as to time. 21 MR. KAY: Well, during his examination. 22 MR. DENNY: Well, he indicated he made at least two 23 examinations. One when he first got the bullet and one a 24 comparison later, three months later. 25 BY MR. KAY: All right, when you first got the 26 bullet, did you formulate an opinion as to the condition of the 27 bullet right after you recovered it from the house at 964 Old 28

Topanga Road?

1	A Yes, I did.
2	Q When was it that you performed this comparison to
3	try and determine whether or not People's 31, that bullet,
4	was fired from the 9-millimeter Radom, People's 30?
5	A It would have been on or shortly after March 11,
6	1970, when I received the weapon.
7	Q So, shortly after you received the 9-millimeter
8.	Radom is when you performed the test?
9 :	A Yes, sir.
10	Q And you recovered the bullet from the Hinman home
11	on January 8th?
12	A Yes, sir.
13	Q All right. Now, also when you made this comparison
14	between the bullet you recovered from the Hinman home and the
15.	test-fired bullet, did you also formulate an opinion as to the
16	condition of the bullet you recovered from the Hinman home?
17	A Yes, sir.
- 18	Q Was your opinion, then, when you performed the
19	test, any different from when you recovered the bullet from the
20	Hinman home?
21	À No, sir.
22	O All right. What was your opinion?
23	A In my opinion the bullet is in what we would
24	consider bad condition from making a comparison test.
25	Q Why is that?
26	A The bullet is apparently undersized and it has been
27	fired through a plaster wall.
28	Plaster contains a great deal of abrasive

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substances which, in effect, wear off parts of the sides of the bullets.

Now, what does this do to the striations of a bullet when the bullet is fired through the plaster wall?

It erases and obliterates some, and in some cases will actually add some.

Now, after you made the test firing of the gun, of the 9-millimeter Radom, you said you made a microscopic comparison between the test-fired bullet and the bullet you recovered at the Hinman home.

Would you please describe this to the jury, what the microscope is like when you made the examination?

A comparison microscope is, in effect, a microscope that you can look through and see two objects simultaneously. We have two stages that we can mount the bullet on and look at portions of each bullet at the same time.

The stages can be manipulated and the bullets revolved to see different portions of them at the same time.

1b-1	1	Q In other words, then, does the microscope have a
	2	common prism?
£	3	A Yes, it does.
4 5	4	Q Now, based upon your microscopic examination
	5	of the bullet that you recovered from the Hinman home and
*	6	the test fired bullet well, first, let me
	7	I have here a bullet in my hand. May this be
	8	marked as People's next in order? Probably about 99 or
99 id.	9	THE COURT: It would be No. 99 for identification.
	10	MR. KAY: Thank you, your Honor.
	11	Q I show you this bullet.
	12	Is that the bullet that you test fired from the
,	13	9 millimeter Radom to compare with People's 31?
	14	A Yes. This is one of the bullets that I test
D _a	15	fired to compare.
	16	Q Okay. I'll leave that over there.
	17	And what's the condition of that bullet as
	18	compared with People's 31, the bullet you recovered from
	19	the Hinman home?
	20	A Well, it is relatively better.
	21	Q In other words, can you see the striations on
	22	that?
á	23	A Yes, much, much better.
•	24	Q Now, based upon your microscopic examination
. ·	25	of those two bullets, the bullet you recovered from the
4 ,	26	Hinman home and the test fired bullet, did you do you have
	27	an opinion as to whether the bullet that you recovered from
	28	the Hinman home was fired from the 9 millimeter Radom?

		•
1b-2	1	MR. DENNY: That's a yes or no answer.
	2	Q BY MR. KAY: Yes.
£	3	A Yes.
÷	4	Q All right. And what is your opinion?
	5	A The bullet could have been fired in the Radom.
.sa	6	Q All right. And what's the basis of your opinion?
	7	A The same number of lands and grooves. The same
	8	direction of the
	9.	Q Now, wait a minute. The same number of lands and
	10	grooves. You mean the bullet you recovered from the Hinman
	11	home has the same number of lands and grooves as the test
	12	fired bullet?
	13	A Yes, sir.
P	14	Q Okay, continue.
,	15	A The same direction of twists, that is the rifling
	16	went in the same direction, to the right.
	17	Q Can you explain that to the jury, what the
	18	"twist" means?
	19	A Yes. The lands and grooves cut into the weapon
	20	are cut with a twist or turning motion to impart a turning
	21	motion to the bullet in flight. And this name of this angle
	22	is the twist on, the common calling of it, and it can be
2 fls.	23	either to the left or to the right.
** **	24	
4	25	. '
19	26	
	27	
7	907	ł , į

that 9 millimeter Radom?

À

No, I cannot.

<u> </u>
Q In other words, so when a bullet leaves the barrel
of a gun, it can either be rotating (indicating) counterclock-
wise or clockwise?
A Yes, depending on the way the barrel is manufactured.
Q All right. And if it goes clockwise, it's a right-
hand twist (indicating); and if it goes counterclockwise, it's
a left-hand twist (indicating)?
A Yes, sir.
Q Continue. I think I interrupted you.
You told us about the lands and grooves and the
twist.
A And the width of the lands and grooves on the two
bullets are of the same width.
Q Now, is that the width between the lands and
grooves, or the actual width of a land and a groove?
A The actual width of a land and a groove.
Q Okay.
Now, can you state definitely that the bullet that
you recovered from the Hinman home was fired from the 9
millimeter Radom?
A No, sir.
Q Okay. And why is that?
A Because of the condition of the bullet. It just
doesn't lend itself to a good comparison test.
Q All right. Now, can you state definitely that the
bullet you recovered from the Hinman home was not fired from

1 .	Q And why is that?
2	A The same reason: the condition of the bullet.
3	Q Now, did you examine the barrel of that 9 milli-
4	meter Radom, People's 30?
5	A Yes, I did.
6	Q And what type of condition did you find the barrel
7	of that Radom to be in, when you first examined it, around
8	March 11th?
9	A In very poor condition.
10	Q And what do you mean by that? Would you describe
11	that?
12	A The barrel shows a great deal of evidence of
13	wear. It's and abuse. It is pitted that is, has
14	rusted spots in it, and a great deal of scratching.
15	The barrel appears to have been used a great deal,
16	and it appears to be oversized.
17	Q And does the fact that the barrel is oversized,
18	does that is that generally caused from use,
19	A Yes, normally.
20	Q firing of the gun?
21	A Normally, yes.
22	Q Now, did you examine the bullet that you recovered
23	well, obviously, you did. You examined the bullet that you
24	recovered from the Hinman home before you examined the gun.
25	A Yes.
26	Q All right. Because you recovered the bullet in
27	January, and you didn't get the gun until March; is that
28. 	right?

All right. Now, were you able, in examining the bullet that you recovered from the Hinman home, before you

got People's 30, the 9 millimeter Radom, were you able to formulate an opinion with regard to the condition of the interior of the barrel from the gun from which it was fired?

And what was your opinion?

In my opinion, the bullet had been fired in a weapon with a barrel in poor condition.

All right. And you formulated this opinion before you even saw People's 30, the 9 millimeter Radom?

Now, in your opinion, could the bullet that you recovered from the Hinman home, the 9 millimeter bullet, could that have been fired from 9 millimeter weapons other than the 9 millimeter Radom that you have in front of you?

And would you explain that?

There are several different weapons made with the same general characteristics -- that is, the same number of lands and grooves, the same direction of twist, and approximately the same width of lands and grooves.

There are other makes of weapons with these same characteristics as the Radom has.

So in other words, you cannot exclude the bullet that you recovered from the Hinman home as being fired from

	I	A No, sir, I cannot.
	2	Q What is a photomicrograph?
*	3	A A photomicrograph is a photo a photograph or a
₹ ³	4	picture taken through a microscope.
	5	Q Now, pursuant to a request by Mr. Denny, did you
•	6	take some photomicrographs of the bullet that you recovered
,	7	from the Hinman home?
,	8	A Yes, sir.
*13 1 5	9.	Q All right. And also of the test-fired bullet?
•	10	A Yes, sir.
	11	Q Now, the
	12	MR. DENNY: Just a moment. I'll object to and move
	13	that that answer be stricken, as ambiguous, in that he stated
	14	that there were a number of bullets that he test fired.
A.	15	THE COURT: Well, the objection is overruled. The
a fls.	16	answer may remain in the record.
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BY MR. KAY: Well, were the photographs -- to Q clarify it for Mr. Denny, were the photographs that you took of the bullet that you recovered from the Hinman home and the particular test-fired bullet that's in front of you now?

> A Yes, sir, it was.

All right. Now, did you arrive at the conclusions O, that you have stated today in court, regarding whether or not the bullet you recovered from the Hinman house was fired from that particular Radom, did you come to these opinions and conclusions before you took these photomicrographs?

A Yes.

Q Now, do these photomicrographs that you took at Mr. Denny's request have any bearing on your opinion?

> No, sir. A

Q All right. Did they at all change your opinion?

No. sir. Α

MR. KAY: Your Honor, I have seven photomicrographs, and they're numbered -- well, I have an envelope that says "Crime Lab, Warner." May these photographs collectively be marked as People's next in order?

They would be 100 for identification. THE COURT:

And how many do you have?

MR. KAY: I think there are seven.

MR. DENNY: There are seven, your Honor.

MR. KAY: Seven, yes.

THE COURT: That would be -A through -G, then, 100-A

through #G.

MR. KAY: I'll mark them with the letters on the back.

1	Q Now, Sergeant Christansen, I am showing you the				
2	seven photomicrographs. Look at those a minute and tell me if				
3	you recognize them.				
4	A Yes. These are the photomicrographs that we took in				
5	the crime lab.				
6	Q Now, do these photomicrographs accurately reflect				
7	what you saw through the microscope during your comparison?				
8	A Well				
9	2 In other words, do you see the same things in these				
10	photographs as you see through the microscope or, as you saw				
11	through the microscope, during your comparison?				
12	A No, sir.				
13	Q All right. And could you explain that?				
14	A Yes. The eye is much more adjustable than the				
15	lens of a camera, and the eyes can see things that the camera				
16	cannot.				
17	Conversely, I understand the camera can take pictures				
18	of things the eye cannot see.				
19	Q Now, did you base your opinion on what you saw with				
20	your eye through the microscope, or what the camera saw through				
21	the microscope?				
22	A No, I based my opinion on what I saw through the				
23	microscope.				
24	Now, does the Los Angeles Sheriff's Office have a				
25	. camera which would take a picture of the bullet, which would				
26	accurately reflect exactly what you saw through the microscope,				
27	with your eye, when you were making your comparison?				
28	A No. sir.				

March March (1887)

1	Q And what type of camera did you take these				
2	photographs with?				
3	A It's the camera that was furnished with the				
4	American Optical Comparison Microscope.				
5	I'm not sure of the brand name.				
6	Q All right. And is that the only camera that				
7	the Sheriff's Office has to take such pictures?				
8	A Yes, sir.				
9	Q All right. Now, during the five and a half years				
10	that you've worked as a ballistics expert in the Los Angeles				
11	Sheriff's Department, have you ever taken photomicrographs of				
12	bullets for use while testifying in court?				
13	A No. sir.				
14	Q All right. And other than these photographs that				
15 .	you've taken right here, have you in your career ever taken any				
16	other photomicrographs?				
17	A Yes, sir.				
18	Q And how many?				
19.	A I think on two prior occasions.				
20.	Q Okay. Do you consider yourself an expert in the				
21	taking of photomicrographs?				
22	A No. sir.				
23	Q What is the practice among firearms experts regard-				
24	ing the taking of photomicrographs to show the comparison of				
25	two bullets?				
26	MR. DENNY: I will object to that, unless he qualifies				
27	further, that he knows what the practice is, if there is a				
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1 'THE COURT: Sustained. 2 :BY MR. KAY: All right. Sergeant Christansen, 3 is there a practice among firearms experts, as far as taking or not taking photomicrographs, for the comparison of bullets? 5 Is there a general practice? 6 Α No, sir. 7 In other words, there's a division of opinion? Q 8 Yes, sir. Ä 9 MR. KAY: May I have just a moment, your Honor? 10 THE COURT: Yes, you may. 11 (Pause in the proceedings.) 12 (Proceedings had on an unrelated matter.) 13 MR. KAY: May we approach the bench a moment, your Honor? 14 THE COURT: Yes, you may. 15 16 17 18 19 20 21 23 24 28

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 (Whereupon the following proceedings were had at the bench among Court and counsel, outside the hearing of the jury:)

MR. KAY: This concludes my examination of the witness. However, I am aware of something that Mr. Denny is going to attempt to do -- I believe that he's going to attempt to do-- and I want to strongly object to it, as being improper.

I believe that he is going to try and show this witness photographs of bullets that were taken in the case of Jack Kirschke, who was the Deputy District Attorney charged with murder of his wife and her lover.

I believe two things: No. 1, that Mr. Denny's doing this to try and prejudice Mr. Manzella and myself in front of the jury, because we are Deputy District Attorneys, and certainly our credibility is in issue.

And, No. 2, I believe that Mr. Denny knows that the cameras through which the photographs were taken in the Kirschke case were not Sheriff's cameras; they have no such cameras that they take photographs with, of the type that were taken by Mr. Wolfer in the Los Angeles Police Department.

And I think it would be improper to bring these photographs in on both grounds that I ve stated.

THE COURT: Well, he hasn't yet --

MR. KAY: Well, I --

THE COURT: -- offered it.

MR. DENNY: Well, your Honor, let me just say: I do intend to use those as a basis of comparison. One, I had no idea what kind of cameras the Sheriffs had, versus what kind

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of cameras LAPD has.

But it just goes to further substantiate that which
I indicated to the jury in my opening statement I would show,
and that is: That the People were going to present experts
who come in with half baked opinions.

MR. KAY: Well, based on --

THE COURT: Well, if you wish to show that there are other cameras available, as the witness has stated, then --

MR. KAY: Well, there are not other cameras available to this witness.

THE COURT: Well, the witness has not stated that. He stated that he used the camera that comes with his -- more or less as standard equipment, with his microscope.

I don't see that the case of Kirschke need be mentioned whatever.

MR. DENNY: Your Honor, I can mention it by case number only. And I have no reason to mention the name of Kirschke to embarrass anybody.

I used to be a Deputy District Attorney myself.

Jack was in the office at the same time I was, and it

embarrasses me as much as anybody else.

I will identify it by case number only.

THE COURT: Well, let's proceed, and we'll take it question by question.

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(Whereupon the following proceedings were had in opening court within the presence and hearing of the jury:)

MR. KAY: I have no further questions at this time. Thank you, Sergeant Christansen.

THE COURT: Cross-examination.

CROSS-EXAMINATION

BY MR. DENNY:

- Q Sergeant Christansen, you've been a sergeant for how long?
 - A Nine years.
- Q And a deputy for how long total, including those nine years?
 - A Eighteen years.
- Q And you've been a member of the Firearms Identification Section of the Sheriff's Crime Lab for how long?
 - A Five and one-half years.
- And before that you did what? What was your assignment before that?
 - A I was in the automotive section.
 - Q Doing what?
 - A Vehicle repair liaison.
 - Q Liaison with whom?
 - A County Mechanical Department.
- Q In other words, it was your job to make sure that the mechanics did the job right and keep the Sheriff's cars in operating condition, is that right?

3-2	1	A	Yes, sir.
:	2	Q	How long were you employed there?
1-	3	A	Uh, three and a half years.
. ÷	4	Q	And before that what was your assignment?
	5	A	I was a sergeant in the jail division.
3	6	-Q	Where?
	7	A	Hall of Justice Jail.
	8	Q	Right upstairs here?
	9	A	Yes, sir.
	10	Q	For how long were you so assigned?
	11	A	Four months.
	12	Q	Before that what was your assignment?
_	13	A	I was a patrol deputy at Temple City Station.
•	14	Q	For how long?
♥,	15	A	Seven and one-half years.
	16	Q	In other words, when you made sheriff, you were
assigned out at Temple City and into the jail section,			
that right?			
	19	Á	When I made sergeant, yes, sir.
	20	Q.	Yes. And before your work as a patrol deputy in
	. 21	Temple City	, what was your work?
	. 22	A	I worked at Montrose Substation as a patrol
	23	deputy.	
ਵ	24	Q	For how long?
4 :	25	A	Approximately one year.
*	26	i to i	And before that?
	27	Á	I worked at the Wayside Honor Rancho.
•	28	Q	Again, that's a jail facility?
		1	

3-3	1	A	A correctional facility.
) ;	2	Q.	A correctional facility?
ė	3	A	Yes, sir.
g \$	4	-Q	Hopefully correctional instead of just jail, is
	5	that right?	
3	6	A	Yes, sir.
	7	Q	And for how long, Sergeant?
	8	· A	Approximately a year and a half.
	9	Q	And before that?
	10	A .	Prior to that I wasn't in the Sheriff's Depart-
	11	ment.	
	12	Q	Did you go to the Sheriff's Academy 18 years ago
	13	or did they	have one then?
<i>*</i>	. 14	A	Uh, I went to the Sheriff's Academy about 17
•	15	years ago.	
	16	Q	Or 17 years ago?
	17	A	Yes.
	18	Q	Was that after you became a deputy?
	19	A	Yes, sir.
	20	Q	And did you get a course of training there or
	21	just sort o	f a regular course that would be given an
	22	incoming de	puty or just sort of brush-up work?
=	23	Α.	No, that was a regular course that would be given
*	24	an incoming	deputy at that time.
	2,5 ~	Q	How long was that?
.9	26	A .	Four weeks.
	27	, Q	And was any portion of that devoted to firearms
	28	identificat	ion?

3-4	1	A No, sir.
)	2	Q Subsequent to oh, in your educational back-
ķ	3	ground before that? What was your educational background
,	4	before you became a Deputy Sheriff?
	5	A Before I became a Deputy Sheriff?
•	6	Q Yes.
	7	A I was a high school graduate. I graduated from
	8	the United States Armed Forces Institute while I was in the
	9	Service.
	10	Q Is that supposed to be a college equivalent?
	11	A No, sir.
	12	Q Of what?
	13	A That was a high school equivalent.
<i>2</i> :	14	Q All right. Did you take any college courses
	15	after you left the Service or after you graduated from
	16	high school?
	17	A Yes, I did.
	18	Q What was that?
	19-	A I have taken police science courses as they are
	20	called.
	21	Q Where?
	22	A Valley College, East Los Angeles College and
	23	University of Southern California.
÷ •	24	Q How many units have you taken of police science?
ŧ	25	A Uh, 52 or 53.
	26	Q And that is over how long a period?
	27	A Approximately ten years.
	ž 28	Q And when is the last time you were enrolled in

	1	any such course?
).	2	A I am presently enrolled in one.
š	3	Q Where, sir?
ž š	4	A Well, this is an extension course from California
	5	State L.A.
÷	6	Q In what?
	7	A This is in police community relations.
	8	Q A good course.
	9	All right, sir. Now, you say that as far as
	10	you are aware none of the police science courses teach
	11	firearm identification as such, is that correct?
	12	A That's correct.
	13	Q So that none of the 50 some odd units of courses
*	14	which you have taken since you became a deputy have been
, ڊ.	15	specifically involved in firearms identification and
	16	comparison, is that right?
3a	fls.17	A That's correct.
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Ω	So that		_			
has been so	lely train	ing you	received	from CL	iff Cro	mp and
Sergeant M	ontgomery	and on-t	he-job t	raining a	and wha	t you have
read, is the	nat correc	t?				

- A That's correct.
- Q All right. Now, Clifford Cromp was a well known portly old gentleman, well respected, is that correct; in the community of forensic -- both chemist and firearms identification experts; is that true?
 - A Yes, sir.
 - Q And you worked under Cliff for how long?
 - A Hmmm, approximately two years.
- Q All right. At that time he was not, however, head of the firearms identification unit, was he? He was head of the crime lab.
 - A He was head of the entire crime lab.
- Q Right. Up until the time of his death, is that right?
 - A Yes, sir.
- Q All right. So that you didn't take your direct supervision and guidance from Cliff, did you?
 - A No. Most of it was not directly from him.
- Q All right. So most of it was Sergeant Montgomery, is that right?
 - A Yes, sir.
- And Sergeant Montgomery had been in the firearms identification unit for how long before you got there?
 - A Hmmm, I think six or seven years.

1	Ω	What are those?
2	A	I did read the Mathews book on firearms identifica-
3	tion, Burrar	d's book.
4	Q	Is that spelled B-e-r-a-r-d?
5 ,	A	No, (spelling) B-u-r-r-a-r-d, I believe.
6		The books, general books on scientific crime
7 1	identificati	on that have portions devoted to firearms
8.	identificati	.on.
9	1	Soderman and O'Connell's book and the author of
10	the other on	e escapes me at this time.
11	Q	How about Gunther's book on firearms identifica-
12	tion?	· · · · · · · · · · · · · · · · · · ·
13	A	Yes, I have sketch-read Gunther's book.
14	Q	Sketch-read it?
15	A	Yes, sir.
16	Q	Isn't Gunther as much a bible as the other book
17	that you des	scribed as the bible?
18	A	Not generally considered so, no, sir.
19	Q	All right. And do you know when the last edition
20	of this other	er book and again, why it escapes me, I'm sorry -
21	Hatcher and	Weller's book.
22	,	Do you know when the last edition of that was put
23	out?	
24	A	I believe the revision was in 1957, but I'm not
25	sure.	
26	Q	All right. Now, you said you've also received
27	certain trai	ining from firearms manufacturers, is that correct?
,28	A	Yes, sir.
l		<u> </u>

And you named Smith and Wesson, Remington and Q Ithaca. And when you say you were trained by representatives of three arms manufacturers, what did the representative of Smith and Wesson do as far as your training? He trained me in the working mechanism of the Smith and Wesson revolvers and the semi-automatic pistols. . Helped me with identification procedures of the different 3b fol

Q - Well, when you say he helped you with the 3b-1 identification procedures, what do you mean? 2 Well, I asked him direct questions related to 3 the different models, times of manufacture, and especially ∓ **दे** 4 the serial numbers on the weapons. 5 As relative to what aspect of identification? 6 A · 7 As relative to identifying the weapons and the 8 functioning of the weapons. 9 Well, do you mean through comparison of bullets? Q. Α No, sir. This is of the weapons themselves. 10 11 So that as far as that particular aspect of the 12 training, you were just interested in being able to identify 13 the gun itself as a Smith & Wesson manufactured at a 14 particular time within a particular serial number range; 15 is that right? 16 Yes, sir. A 17 That's what he helped you with? Q 18 A Yes, sir. 19 Q. All right. 20 But not with identification through ballistics? 21 A No, sir. 22 All right. Q, 23 And how long was your session with the Smith & 24 Wesson representative? 25 Á 40 hours. 26 40 hours? 27 Yes, sir. A 28 Q Locally?

. * 5 .

3b-2Yes. sir. 1 Did he come into the Crime Lab or did you go to 2 some place where --3 No, sir, he came to the Pasadena Police Pistol 4 5 him. б 7 Remington; is that the same type of procedure? R 9 10 or six of these. 11 Q 12 A 13 14 to do with the identification of the firearm through 15 ballistics? 16 No, sir, it does not. À 17 Q 18 representative there that you had some training with? 19 20 and it was the same general type of training. 21 22 comparison and ballistics? 23 No, sir. 24 A 25 Q. 26 gomery --27 MR. KÁY:

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Q

Range and representatives of different agencies were sent to All right. And how about the representative of Remington has been on one day meetings and on an annual basis or a semi-annual basis, and I have attended five Well, was it -- is that for the same purpose? The same general purpose, yes, sir. All right. So, again, it does not have anything All right. And how about Ithaca Arms, the Yes, there was 24 hours of training with him Again, not identification of the firearm through All right. Now, is it a fact, Sergeant Mont-Sergeant Christansen. BY MR. DENNY: I'm sorry, Sergeant Christansen.

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Is it a fact that various guns manufactured by a particular manufacturer will have distinct class characteristics that you can fairly readily trace to the particular gun manufacturer?

A Yes, sir.

Q All right. But this was not a part of the training given to you by Smith & Wesson and Remington and Ithaca representatives?

A No, sir, it was not.

Q All right. Now, you also said you were trained by American Optical Company. I don't have down in my notes representatives, but did they send representatives to --

A Yes, sir, they sent representatives, two representatives of American Optical.

Q What sort of training did you get from them?

A This training was in the form of the mechanical functions of the comparison microscope.

Q Well, when did you get this training?

A Well, it was approximately two years ago, sir.

I don't know the exact date.

Q All right. And I take it before that time you indicated you had been a member of the Firearms Identification Unit for eight years to date?

A Five and a half years.

Q For five and a half years?

A Yes.

Q I'm sorry.

All right, so for three and a half years before

they came, you have been identifying firearms without having had this training from the American Optical Company representatives?

A Yes, sir.

Q I take it Sergeant Montgomery did give you some on the job training, before they got there, is that right?

A Yes, sir.

Q. All right. So that would you state that the training you received from the American Optical Company representatives really was just sort of repetitive, cumulative of what you had already learned from Sergeant Montgomery?

MR. KAY: That's irrelevant.

Well, I'll withdraw the objection.

A Yes, sir, I would say that.

Q BY MR. DENNY: All right. So that then in your list of qualifications, when you set forth American Optical Company as one of the bases of your qualifications, actually it didn't add anything to your qualifications, is that right?

MR. KAY: Well, that's argumentative.

THE COURT: Sustained.

Q BY MR. DENNY: Well, is it a fact, sir, that what you learned from them added nothing to your technical know-ledge, background and efficiency?

MR. KAY: Same objection.

THE COURT: Overruled. You may answer.

A No, I think it did add to my efficacy and efficiency, although not a great deal.

Q	In other words, you started doing things a
little bit	differently after you received this training than
in the thre	e and a half years prior that you'd been identi-
fying fires	rms in court?

A Yes, sir.

Q All right, sir.

They perhaps told you you had been doing a few things wrong?

A No, sir.

Q All right. Now, at the same time you said that a camera came with the American Optical Company comparison microscope that you use, is that correct?

A Yes, sir.

Q And was that -- when did the Sheriff's Crime Lab, to your knowledge, get that microscope that you used in your comparison of the bullets of this particular case?

A The microscope I used in the comparison of the bullets was purchased in the early fifties. I'm not sure of the date.

Q And the camera that you say you took the photomicrographs with, that camera was -- came with the microscope, to your knowledge?

A No, sir, that came on the other microscope that we use.

Q Are you saying now that you look to make your visual comparison under one comparison microscope and you make photomicrographs on another comparison microscope?

A In some cases.

_	1	Q In this case?
	. 2	A In this case, yes.
	3	Q What is the difference well, let's take it
	, ž 4	step by step.
	5.	As far as the photomicrographs that you made
	6	pursuant to court order in this case, what kind of comparison
	7	microscope were those made with?
4	fls. 8	A The American Optical.
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4-1	1	Q I've forgotten what year.	
)	.2	A Approximately two years ago.	
š	3	Q Well, was it at that time that the represen	tatives
e û	4	came to show you how to use that?	
	5	A Yes, sir.	
4	Ġ	Q Up until that time, to your knowledge, had	the
	7	Sheriff's department had equipment to make photomicrogr	aphs?
	8 .	A Yes, they had equipment.	•
	9	Q Jerry-built equipment?	
, and 1	10	A Very much so.	
	'n	Q All right. So then, two years ago was the	first
	12,	time that the Los Angeles Sheriff's Department Crime La	ıb had
	13	equipment specifically made to make photomicrographs; i	s that
ž	14	correct?	
)	15	A Modern equipment to make good photomicrogra	phs,
	16	yes, sir.	
	17	Q Well, you say to make "good photomicrograph	B. II
	18	Will that equipment make good photomicrogra	phs,
	19	to your knowledge? That American Optical Comparison Mi	.cro-
	20	scope, fitted for photomicrography?	
	21	A Yes, it will make reasonably good photomics	ographs.
	22	Q Well, when you say "reasonably good," sir,	did the
•	23	people who showed you how to do it produce photomicrogr	aphs
5	24	of good quality?	
•	25	A Yes, they did.	
*	26	Q And did you were you trained by them to	make
ì	27	photomicrographs of comparably good quality?	
•	28	A It was demonstrated to me how to make photo) .

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A It -- it ranges from approximately five power to -- well, approximately fifty power.

Q And is this dependent upon the lenses that you can insert into the microscope?

A Yes, partially.

Q Well, what else?

A Uh -- we have a turret type lenses. We can also adjust some of the lenses that are permanently mounted.

Q All right. Now, in connection with the photomicrographs that are marked for identification here as People's 99, what power did you use in making those?

A Approximately ten power.

THE COURT: We'll take a recess at this time, ladies and gentlemen.

During the recess, you are obliged not to converse amongst yourselves nor with anyone else, nor to permit anyone to converse with you on any subject connected with the matter, nor to form nor express any opinion on it until it is finally submitted to you.

About ten minutes.

(Proceedings had on an unrelated matter.)

THE COURT: Ladies and gentlemen, the jury may have fifteen minutes. We have some other matters, so that I am hopeful that --

MR. DENNY: Your Honor?

THE COURT: -- we can pursue our other work during the recess.

MR. DENNY: Your Honor, before the jurors leave, I might

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say that it appears we will go into the afternoon session.
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             There are additional witnesses, the People have informed me.
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                    THE COURT: Did everybody hear that?
         3
                              Sorry.
                    MR. KAY:
                    THE COURT: Strike all those remarks about a free
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              afternoon.
                    MR. KAY: Well, some of it might be free. They re short
         7
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              witnesses.
                           (Mid-morning recess.)
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THE COURT: The defendant and his counsel and all jurors are present, the record may show.

Mr. Denny, you may proceed.

Thank you, your Honor. MR. DENNY:

BY MR. DENNY: By the way, Sergeant Christansen, as a part of your expertise, you said you took courses from Smith & Wesson; Smith & Wesson and Remington and Ithaca Arms and just specifically the identification of particular firearms so that you could look at them and identify them, is that right?

Yes.

And you did this with a number of other firearms without the representatives being there to try to familiarize yourself with weapons; is that right?

Yes, sir.

Q; So that part of your training to become an expert in the field of firearms identification is the ability to look at and identify various kinds of guns, is that correct?

A Yes, that's part of it.

And that you have attempted to do over the, Q. what, five and a half years since you've been assigned to the Firearms Identification unit?

> Á Yes. sir.

All right. Now, we've had some --Q. May I approach the witness, your Honor? THE COURT: Yes, you may.

BY MR. DENNY: We've had some photographs Q. previously received in evidence under Defendant's C series,

for the record. 1 MR. KAY: For the record. 2 Q: BY MR. DENNY: Based on your training and 3 experience with weapons, does the picture of the weapon 4 photographed there, accurately show the .45 caliber Llama 5 model IX-A? 6 MR. KAY: Irrelevant, your Honor. 7 THE COURT: Sustained. The Court's ruling would be the 8 same, Mr. Denny, with respect to the pictures. Let's go on 9 with cross-examination. 10 11 MR. DENNY: Well, your Honor, I am attempting to 12 establish the foundation for these pictures, also, through 13 this witness as an expert. If he is an expert, if he is 14 qualified to identify them, he should be able to identify 15 at least whether the writing to the right of the picture . 16 accurately describes the gun. ·, 17 THE COURT: The question would be immaterial. 18 MR. DENNY: Well, may I make him my witness for that 19 purpose? 20 MR.KAY: Well, I would object to it at this time, 21 your Honor. 22 THE COURT: The objection is sustained. 23 BY MR. DENNY: Deputy -- Sergeant, excuse me Q. 24 for demoting you -- can you identify firearms from looking 25 at pictures of them? 26 That's irrelevant. MR. KAY: 27 THE COURT: Sustained. 28 BY MR. DENNY: Now, going back to your training, Q

and particularly insofar as photomicrographs are concerned. 1 Did you indicate that you had never made any 2 photomicrographs for court work prior to the photomicrographs 3 that you made here that have been received or marked as People's 100, I believe? 5 Yes, I have not. 6 Q. You've been around when others in the identifica-7 tion unit have? 8 A Yes, sir. Sergeant Montgomery? Q. 10 I don't believe I have ever been around when A 11 Sergeant Montgomery made them for court presentation. 12 Well, who? 13 Q. A Sergeant Warner. 14 15 Q. Sergeant Warner, This is within the last two 16 years that you have gotten the American Optical Company 17 equipment to do so --18 No. sir. '19 -- not the jerry-built stuff that you were using 20 before that? Yes, sir. 21 22 All right. And did you indicate, and I'm not 23 sure whether my notes correctly reflect it, that you had only 24 done photomicrograph work twice before you did this work? 25 Yes, sir, I believe that's right. 26 Q. But that was not for court? 27 A No, sir. This was more or less the learning or 28 experimenting process.

Q All right. And was it you who personally prepared this photomicrographs, People's 100 for identification here?

A No, I assisted in the preparation. It was a joint effort.

		1
5a-1	i	Q Joint effort with you and who?
	2	A Sergeant Warner.
÷	3	Q Sergeant Warner?
£ \$	4	A Yes, sir.
	5	Q What is Sergeant Warner's connection with the
*	6	identification the firearms identification unit of the
	7	Sheriff's crime lab?
	8	A Sergeant Warner is a firearms identification
	9	examiner in the Sheriff's crime lab.
	10	Q Well, does he also work under Sergeant
	Ĭ1	Montgomery?
	12	A Yes, sir.
	13	Q All right. Then, did Sergeant Montgomery oversee
* ►	14	the work of both of you in this particular case, in preparing
1	15	those exhibits, People's 100?
	16	A I don't know. I don't recall whether Sergeant
	17	Montgomery was physically present at the time or not.
	18	Q All right. Now, sir, in the training that you
	19	got from the people at American Optical and you say these
	20	photomicrographs that they produced was good quality, what
	21	was it that you were told by way of instruction was critical
	22	in getting good photomicrographs for comparison purpose of
*	23	bullets?
•	24	MR. KAY: Calls for hearsay.
	25	THE COURT: Sustained.
*	26	MR. DENNY: Your Honor, this is part of his training and
ì	27	expertise.
•	28	THE COURT: The objection is sustained.

5a-2	1	Q BY MR. DENNY: Well, do you know, sir, what the
	2	critical factors are in getting good photomicrographs?
1	3	A Yes, sir.
∃ 3	4	Q What are those critical factors?
	5	A Lighting and focus.
*	6	Q And if either one was not done properly, you will
	7	get fuzzy reproduction, is that right?
	8	Well, strike that.
	9	If the focus is not done properly, you will get
	10	fuzzy reproduction, is that right?
	11	A I believe so, yes, sir.
	12	Q And if lighting is done improperly, you will get
	13	false highlights or false dark areas appearing on the photo-
<i>*</i>	14	graph of the bullet, will you not?
*	15	A I believe so.
	16	Q In other words, depending on how you light the
	17	bullet, a low place on the bullet with a direct source of
	18	light on it will be highlighted in the picture and, conversely,
	19	a high place that is in shadow may appear as a darkened area
	20	on the photograph, isn't that correct?
	21	A I don't know. You're getting too technical in
	22	this subject for me.
ij.	23	Q Well, you can't just take a light and shoot it at
*	24 _	a bullet and take a picture and expect that the picture will
¥	25	accurately reflect what is on that bullet?
*	26	A No. sir.
· ·	27	All right. How do you set up a proper light source
_	28	to get a good, clear photomicrograph of a bullet?

· T ,	First, what kind of light source do you use?
2	THE COURT: Well, we have two questions.
3	Q BY MR. DENNY: I'm just asking what kind of light
4	source do you use in your photomicography?
5	A You use the light source that is provided with the
6	microscope for illuminating the stages at the time you are
7	viewing it or photographing it.
8	Q All right.
9	A The same light source in both cases.
10 11	Q All right. Now, as far as the American Optical
12	Company microscope that was used in making the photographs
13	here, what kind of light source was provided there?
14	A There are two individual lights on an arm device,
15	an adjustable arm device. The lights are adjustable.
16	Q The height of the lights and the spacing of the
17	lights from the bullets?
18	A Yes, sir, that is adjustable.
19	Q Are adjustable in all directions, is that correct?
20	A Yes, sir.
21	Q And that adjustment is critical? A Yes, sir.
22	Q All right. And the type of light I'm interested
23	in at the present time, is it a fluorescent light or
24	A No, it is an incandescent light.
25	Q All right.
26	A A small bulb that works through a rheostat.
27	Q So that again the amount of light can be adjusted
28 ;	that is thrown onto the bullet, is that correct?

1	A Yes, sir.
2	And if you get too much light it will wipe out
3	detail, is that correct?
4	A That's correct.
5	Q And if you get too little light, the picture will
6	be dark because the highlights in the valleys and the peaks
7	and impressions on the striations will not be well enough
8	lighted for definition, is that correct?
9	A That is correct.
10	Q So, again, in order to take good photomicrographs,
11	the adjustment of the height, the adjustment of the nearness
12	of the light and the adjustment of the amount of light are all
13	critical, is that correct?
14	A That's correct.
15	Q All right. Now, what is the light source used in
16	the comparison microscope and first of all, let's get what
17	is the comparison microscope that you say you used in making
18	simply your visual comparisons of the evidence bullet here,
19	People's 30, I believe, and the test bullet, People's 99?
20	A Yes, the microscope I used for that is the Ernest
21	Leitz comparison microscope.
22	Q Leitz, I believe that's spelled L-e-i-t-z?
23	A Right.
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Q All right. So that whether you look with one eye through the Ernest Leitz microscope or with two eyes through the American Optical, nevertheless, what you see will be in all essentials the same no matter which microscope you are looking under, assuming the same magnification as far as the lens goes; is that correct?

A Yes, sir.

Q So that, then, the only difference is whether you can set up your photographic equipment to take what you can see visually is the same through either microscope, isn't that correct, in making a photomicrograph?

A Yes, sir.

Q To try to portray what you see?

A Yes, sir.

Q All right. And you don't know what kind of camera it is that is provided with American Optical?

A No, I do not.

Q Well, is it 4 X 5, as far as the negative that is produced?

A The camera has actually interchangeable backs. It can be used with a Polaroid back or with a cut-film back. And I believe the size is 4 X 5. I'm not a photographer. I'm not sure.

Q Well, is Sergeant Warner a photographer?

A Yes, he is. His hobby is photography.

Q Well, apart from what his hobby is, is his vocation photography inasfar as his work in the Sheriff's Crime Lab?

A No, sir.

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So that what you are saying is that in preparing these photomicrographs, nobody who is specifically trained in either photography or photomicrography took these pictures, is that correct?

A That's correct.

Q All right. Now, you've stated to the jury that the camera provided with this particular equipment, the American Optical comparison microscope, cannot take what the eye can see; is that what you stated?

A Yes, sir.

Q The eye can see things that the camera can t?

A Yes, sir.

Q And the camera, conversely, you say can see some things that the eye can't?

A That is my understanding.

Q Well, what is it that the camera can see that the eye can't?

A The most obvious thing that comes to my mind is in the high speed photography where the camera can stop things that are merely a blur to the eye.

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Q Well, we are not talking about that. We are talking about this camera, taking a picture of a very stationary two bullets.

What is it that that camera can see that the eye cannot see?

A Nothing, that I am aware of.

Q All right. So that when you say the camera can see things that the eye can't see, you are not referring to this particular camera, then?

A No, sir.

Q All right. Now, what is it that the eye can see, in this particular setup, on the American Optical microscope, comparison microscope, what is it that the eye can see that the camera can't photograph?

A The eye can adjust itself for curvatures and so forth on these bullet surfaces that the microscope, while it may be adjusted for one portion, will not have this other portion clearly in focus.

Q All it takes, then, is turning it on the spindle, slightly, and taking a photograph of that portion that will be in your focus; isn't that correct?

A Yes, I would assume that you could, if you took enough photos, yes.

Q So that if -- well, do you know what portion, for instance, of a 9-millimeter bullet -- of the circumference of a 9-millimeter bullet is -- or with proper adjustment would be -- in focus, when taking a picture of it?

How much of the area?

MR. KAY: That's ambiguous. I don't --

MR. DENNY: Well, let me rephrase it, if it's ambiguous to Mr. Kay.

THE COURT: Overruled. Do you understand --

MR. DENNY: Well, his forehead is furrowed, and it appears that it may be ambiguous, so let me withdraw it and rephrase it.

Sergeant Christansen, taking the 9-millimeter bullet, either one of them here, that bullet, as you go around the circumference, there's three hundred-sixty degrees of the circumference of the bullet; right?

A Yes, sir.

Q All right. When that bullet is set on the spindle, and the camera is focused above it (indicating), how many degrees around the circumference of the bullet will be in clear focus when the camera is properly adjusted?

A I don*t know.

Q Do you have any knowledge at all on that?

A No. sir.

Q Well, it's not just -- you do know, at any rate, that it's not going to be just one or two degrees, don't you?

In other words, it will be at least ten to fifteen

degrees? Or at least ten degrees that is going to be in clear focus?

A Yes.

Q All right. So that even if you have to take 36 pictures, going around ten degrees at a time, you can see what the camera -- you can take with the camera pictures that will

1	show everything that the naked eye can view on the circum-	
2	ference of that bullet; isn't that true?	
3	A (Pause) No.	
4	Q In what respect is it not true, sir?	
5	A When you are viewing striations or striae on	
6	bullets, lighting is critical. There are times when you can	
7.	see things at a slight angle, or a downward angle perhaps	
8	on the downward curvature of the bullet that if the camera	
9	were in focus on another portion of it, you would not be able	
10	to see clearly in a photomicrograph.	
11	Q You say you would be looking on the curvature and	
12	see with the naked eye something that appeared relevant,	
13	significant, on the striations or marks?	
14	A Not with the naked eye. With the aid of the	
15	microscope.	
16	Q Yes. With the aid of the microscope.	
17	A Yes, sir.	
18	Q All right. Now, if you were going to make an	
19	identification of that well, first of all, you say this	
20	you might see with the naked eye; is that right?	
21	A Yes.	
22	Q Well, even as you look with a microscope, using	
23	the naked eye, the adjustment of that microscope, as far as	
24	focus, is critical; is it not?	
25	A Yes, sir.	
26	1	
	Q And the camera only takes what the prism of the	
27	Q And the camera only takes what the prism of the microscope show at the eyepiece; isn't that correct?	

among yourselves nor with anyone else, nor permit anyone to converse with you on any subject connected with the matter, nor to form or express any opinion on the matter until it is finally submitted to you.

(Whereupon, at 12:01 P. M., an adjournment was taken in this matter until 2:00 o'clock P. M. of the same day, Wednesday, January 26, 1972.)

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LOS ANGELES, CALIFORNIA, WEDNESDAY, JANUARY 26, 1972 2:00 PM

(Whereupon, the following proceedings were had in the chambers of the Court out of the presence and hearing of the jury:)

THE COURT: All right, the record will show we're in chambers and Mr. Denny is making a motion.

MR. KAY: We've not been apprised of his motion.

Nor have I. He asked permission to come THE COURT: into chambers to make a motion.

MR. DENNY: Actually, I asked to have it heard outside, but you said we'd take it in chambers, I think, for the record, but at any rate for the --

THE COURT: Do you want the defendant present?

I don't suppose it is totally necessary to MR. DENNY: have him present under the circumstances.

Your Honor, this motion is a motion for a jury view of the Spahn Ranch under conditions as closely similar to those that prevailed on the supposed dates which the People have heretofore relied on as the supposed dates of the murder of Shorty Shea, namely, August 27, 28 or 29, 1969, the dates, again, upon which supposedly Ruby Pearl saw the defendant in company of the co-defendants charged and some uncharged when supposedly they got out of a car and walked rapidly towards Shorty Shea after she had just conversed with him and after she started to leave the Spahn Ranch at a time between 11:00 and 12:00 midnight, 11:00 o'clock and 12:00

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 midnight on one of these three dates.

Manson and the Grogan cases that Barbara Hoyt is supposed to have heard the screams of Shorty Shea on the night of the full moon and, indeed, in the Grogan case the People presented evidence by way of Dr. William W. Kaufmann, the Director of the Griffith Park Observatory, to establish what the conditions of the moon were on those three dates, August 26, 27, 28.

I have called Dr. Kaufmann here, and he sits here beside me to testify in support of my motion for a jury view to show that we can recreate, as nearly as humanly possible, under the present circumstances, the conditions of light which prevailed at the time that these sightings which I presume will be similarly testified to in this case were made by Ruby Pearl.

MR. KAY: I might say for the record, we intend to call Dr. Kaufmann, too. As a matter of fact, I've talked to him over the phone and he'll probably be testifying for us on Friday.

MR. KAUFMANN: This Friday?

MR. KAY: This Friday morning. Can you make it?

MR. KAUFMANN: Let me think very briefly. Yes.

MR. KAY: Okay.

MR. DENNY: If I had known that, I wouldn't have paid him one-hundred bucks to come today and I would have made the motion on Friday.

I should make the motion at this time, and I am

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happy to pay him the expert fee which he certainly deserves for appearing here, in order to make the motion timely so that arrangements could be made for a jury view. It obviously would require getting a bus and getting a reporter and sufficient court personnel to take care of the jurors at that time.

The reason for the request is simply this, your Honor: The credibility of Ruby Pearl is critical and it is the reason that I had previously made a motion before this Court to have an ophthalmological examination of Miss Pearl to determine whether she could see what she said she saw.

Now, Dr. Kaufmann has testified previously in the Grogan case that under the circumstances of a full moon one can see certain things. That the light of the full moon is sufficient only to distinguish objects in a sort of black, white or gray, but there's not enough moon to define color.

MR. KAY: And, of course, Ruby Pearl didn't testify that she saw any color, or, at least, she hasn't in the past.

MR. DENNY: All right.

THE COURT: You anticipate that the testimony of Ruby Pearl will be about the same as it was in the Grogan case?

MR. KAY: Grogan, yes.

MR. MANZELLA: Yes.

THE COURT: And in the Manson case?

MR. MANZELLA: Yes, your Honor.

I was wondering if you would inquire, what's this jury view to be of, recreated at the Griffith Park Observatory or at Spahn Ranch?

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MR. DENNY: No, at Spahn Ranch. I've had Dr. Kaufmann-MR. KAY: You're going to unburn it down?

MR. DENNY: Well, the only object of this is to determine the amount of light available. And I would like to swear Dr. Kaufmann and have him testify concerning the ability to recreate that. I would like to do so at this time in support of this motion.

THE COURT: All right, the Court will hear from you.

MR. KAUFMANN: Do you want me to stand up?

THE CLERK: Would you please raise your right hand.

You do solemnly swear that the testimony you may give in the cause now pending before this Court shall be the truth, the whole truth, and nothing but the truth, so help you God?

THE WITNESS: I do.

THE COURT: Please state your name for the record.

THE WITNESS: Dr. William J. Kaufmann, K-a-u-f-m-a-n-n.

7a-1	1	WILLIAM J. KAUFMAN,
	2	called as a witness by and on behalf of the defense, was duly
*	3 ′	sworn, and examined and testified as follows:
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-	5	DIRECT EXAMINATION
•	6	BY MR. DENNY:
	7	Q Dr. Kaufman, you are the Director of the Griffith
	8	Park Observatory?
	9	A That is true.
	10	Q And have been for how long?
	11	A Since March, 1970.
	12	Q And your prior background and experience just
	13	briefly for the Court?
i	14	A Bachelor of arts degree magna cum laude 1963.
<u>پ ن</u> و	. 15	Q From where?
	16	A Adelphi University, and that's spelled A-d-e-l-p-h-i
	17	Master of science in physics, 1965, from Rutgers
	18	University, and PhD in astrophysics, 1968, from Indiana
	19	University.
	20	A lecturer at UCLA during 1968-69 academic year,
•	21	and National Science Foundation postdoctorate fellow at
	22	Cal Techin theoretical astrophysics 1969 to 1970.
	23	Q And you belong to what societies, sir?
•	24	A The American Astronomical Society and the Royal
š	25	Astronomical Society of Great Britain.
¥	26	Q And, sir, you have previously appeared, as I
	27	indicated to the Court, as the People's witness as an expert
	28	in the Green case toot is that correct?

1	A That is correct.
2	Q People versus Steve Grogan.
3	At my request, sir, did you make some calculations
4	as to a comparison of the moonrise and moon conditions so as
5	to determine whether we could recreate as closely as possible
6	during this season the conditions of the moon now as they were
7	on August 26th, 27, 28 and 29 of 1969?
8	A Yes, you did,
9	Q And did you make those calculations?
10	A Yes, I did.
11	Q All right. And just briefly, as far as the method
12	of calculating, what did you do?
13	A Now, if you want the method, okay.
14	What the method of laws first, this was all the
15	result of a telephone call last night. And the calculations
16	THE COURT: I'm really not interested in the method.
17	I'm interested in what he proposes to do and how he believes he
18,	will, as closely as possible, recreate the conditions.
19	Q BY MR. DENNY: All right, then, just briefly, you
20	did take the four days of August 26, 27, 28, and 29, 1969, is
21	that correct?
22	A Yes.
23	Q And which of those dates was the date on which
24	there was an actual full moon?
25	A August 27, 1969.
26	Q All right. And in your experience, sir, and based
27	on your background and experience, are the dates on either side,
[.] 28	directly on either side, that is the 26th and 28th, as far as

(Laughter.)

Q BY MR. DENNY: Now, sir, at about 11:00 o'clock to midnight on the date of August 26th, did you calculate how high the moon would have been in the sky?

A It would perhaps be easier if I just addressed the Court and just -- you know, rather than this tedious question-answer or would you prefer --

THE COURT: Well, Mr. Denny has certain things that he wants.

THE WITNESS: I'm sorry. You are paying me, so I'll do it that way.

Q BY MR. DENNY: Well, you can explain to the Court simply, essentially, how you can show that this weekend the conditions will be essentially the same as they were back on these four dates, can you do that for the Court?

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A Okay.

First of all, August 27, 1969, we had a full moon.

On Saturday night, Sunday morning, that's of this month, January 30, 1972, we will also have a full moon.

It turns out that we also have a full total eclipse of the moon, but that will not concern us here for reasons that will become apparent.

On, for example, August 26th, of 1969, the day before the full moon, on August 26th of '69 the moon was in the sky for about eleven and one-quarter hours, eleven hours, fifteen minutes.

And what I'll say now is too within the accuracy of the human eye correct for all the days in question in August. The moon was in the sky for a little bit longer than eleven and a quarter hours and at its highest point, which occurred around midnight of those days, the moon was about 45 degrees above the southern horizon.

Okay, on January 29, of this month, of this year, the moon will be in the sky for 14 hours and eight minutes. Considerably longer.

Also, at its highest point, which is again around midnight, the moon will be 75 degrees above the southern horizon.

So you can see they are different in August of '69 and January of '72.

The question then becomes, perhaps we can then on, say, August 29th, calculate a time at which the moon is

7b-245 degrees above the horizon. 1 You're talking about January 29, not August 29th? 2 Excuse me, January 29 of 1972. A 3 So that as far as the illumination is concerned, 4 3 you have approximately the same total amount of illumination that you had late in August of '69. 6 And according --7 THE COURT: At a given hour? 8 THE WITNESS: Yes, at a given time. 9 You see, the moon rise, and I suggest that perhaps 10 you'd be interested in a copy of the results of my calcula-11 tions. 12 Moon rise, for example, on January 29, 1972, 13 14 will be -- in Los Angeles, now, at 4:51 p.m. Pacific Standard 15 Time. BY MR. DENNY: Just so I can -- to interrupt a 16 minute, you're calculating the longitudinal and latitudinal, 17 et cetera, right over the City Hall? 18 A Right. 19 So going a little bit west of Chatsworth, it 20 would be a couple minutes later? 21 One or two. I'd have to look up the longitudinal 22 A 23 and latitudinal. 24 Right about that time? Q 25 A We're within -- right. 26 And it turns out that from my calculations on 27 either the 29th, 30th or 31st of this month, the moon will 28 be approximately 45 degrees above the horizon at very nearly

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three hours and forty-five minutes after moonrise.

In other words, you look up, you calculate the time at which the moon rises, at about three and three-quarter hours to that time, and the moon will be about 45 degrees above the horizon. It will be above the horizon in the east, not in the south. A little bit south, about five or ten degrees south of east.

MR. KAY: Where was it in August of '69?

THE WITNESS: Directly south. Directly south.

MR. KAY: So the position of the moon would be different?

THE WITNESS: Would be different, yes. The results would be that you would have shadows and lighting approximately quite similar to the conditions late in August of '69, but the shadows would be in a different direction. They would be 90 degrees different, off, of what they were at that time.

MR. KAY: Uh-huh.

THE COURT: Would you think that that would be important in an identification?

THE WITNESS: Well --

THE COURT: It may or may not be. It is something --

From my own personal experience, I can recognize my friends and acquaintances at some reasonable distance by the light of a full moon if they are not standing in the shadows.

THE COURT: That's an unfair question to ask, in any event.

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MR. MANZELLA: It was a good answer.

THE WITNESS: I would say in general it is my recommendation in all trials and matters of this type, whether it is automobile accidents or criminal cases that it is very valuable, and I'm testifying as much for you as for him, to get the Court out there and get the jury out there and no testimony is necessary; just have the members of the jury walk around to see whether they can see each other.

MR. KAY: Well, the problem is, that's not the relevant thing. It is whether Ruby Pearl can see, not whether the members of the jury can see.

THE WITNESS: So, anyway, to finish up here this one example calculation for January 29th, which was Saturday evening, the moon will be approximately 45 degrees above the horizon. And that's the geometrical horizon now. That's not to do -- I don't know whether there are mountains or trees or hills. This is the flat level horizon, the theoretical horizon, at 8:45, a quarter to 9:00 on that Saturday evening. And that's a very convenient time.

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 Q And how about Sunday evening?

A Sunday evening, what you would do -- again, I have calculated here the time of moonrise at 5:55 p.m.

That's late afternoon. Add to that three hours and forty-five minutes, so you have about 6:00 o'clock, plus three hours and forty-five minutes; maybe a quarter to 10:00.

Q And how about the following day?

A It would be about a quarter to 11:00. And anytime between -- if I say a quarter to 10:00, I mean any time between 9:30 and 10:00 o'clock.

Q All right. Now, Dr. Kaufmann, you were shown pictures of the Spahn Ranch, as far as certain of the topography -- that is, the mountains that were there -- and do you recall indicating at the time that from your observation of those pictures, at any rate, that those mountains were no more than 15 degrees from the horizon, or thereabouts?

So that they would not in any way interfere with the moon at 45 degrees?

A I do not recall that I mentioned a number.

However, I recall, from the pictures, it looked as though
the moon would not at all be obscured from view.

Q All right.

And further, if we are interested solely in the amount of illumination that would be available on August 26th or 27th, versus the amount of illumination that would be available on January 29th or 30th, would there be any difference at all in the amount of illumination from the moon, at the two times when you've indicated that the moon

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would be at a 45 degree elevation?

A Yes, minor ones. First of all, I have no control over the weather. If it's pouring rain, you are going to have just a little difficulty.

Q All right. But assuming that it is clear on January 29th or 30th of this year, then --

THE COURT: Do you mean by that, Doctor, when you say "a little difficulty" --

THE WITNESS: You might not be able to see a damned thing, right, yes.

Q BY MR. DENNY: All right. Assuming the night is clear and it is not overcast, will there be essentially the same illumination thrown on the earth by the moon on January 29th or 30th of this year as was thrown on the earth by the moon on August 26th, 27th and 28th --

A Yes.

Q -- '69?

A Yes. And one of the other effects which enters into the brightness of the moon is the fact that the moon does not go around the earth in a perfectly circular orbit.

THE COURT: I was about to ask you about that.

THE WITNESS: Rather, it goes around the earth in a slightly elliptical orbit.

MR. KAY: Yes.

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THE WITNESS: And sometimes in its orbit it's nearer the earth, and therefore appears bigger in the sky; and sometimes, it's further away from the earth and appears smaller in the sky.

MR. KAY: Now, Doctor, isn't there one problem? Let me just ask this while we are on this point.

MR. DENNY: Well, I am on a point, too.

THE COURT: Mr. Kay, let him finish.

MR. KAY: All right. There's something that's been left out.

THE COURT: You will get to it.

Q BY MR. DENNY: Insofar as that aspect of the brightness of the moon, have you been able to determine -- or is there any way for you to determine whether that would have any significant difference in the illumination cast from the moon, in August of '69, versus that which you would expect to be cast by the moon at a 45 degree angle, again, this coming January 29th?

A Even to the layman, there is a big noticeable difference in the brightness of the moon, depending on whether you are at the close point to the earth -- which is called apogee -- or perigee -- or the far point from the earth, which is called the apogee.

And I have the data in front of me. I can look it up if you --

THE COURT: Could you do that, sir, at this time?

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THE WITNESS: Only if it's an extreme difference do we have to be concerned.

I have perigee occurring on the 22nd of So we are talking about seven days after perigee.

THE COURT: Perigee is the nearest point?

THE WITNESS: The nearest point.

THE COURT:

THE WITNESS: And perigee in August of '69 occurred on the 25th.

So, you have a difference from the 25th, say, to the 28th or 29th, you have a difference of about four days; whereas there is a difference of seven days.

I would say there's virtually no possibility of the human eye detecting any noticeable difference -- the only real difference comes out when you have a full moon occurring right at perigee, and then maybe a month or two later, you have one at apogee, you do notice a difference between a brilliant full moon and just a nice full moon.

MR. KAY: Are you finished, Mr. Denny? MR. DENNY: I am finished.

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CROSS EXAMINATION

BY MR. KAY:

Now, Doctor, you don't know what the cloud cover was like on August 26th, 27th and 28th? That was your testimony in the Grogan trial?

Of course. Of course. A

Now, that does make some difference, doesn't it?

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Because doesn't the moon use some cloud covers to reflect?

And then therefore a person standing on the earth would -
looking at it, would think it's brighter?

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A It depends, very critically -- and this is from my own experience, and I'm just talking now of my own personal experience, from walking around outside in the dark.

It depends very critically on the type of cloud. If you have a puffy cumulus cloud, which is not at all obscuring the moon, then that cloud, you would be able to clearly see in the sky, and will reflect more light onto the ground.

On the other hand, if you have a general haze, that will reduce the illumination of the moon itself.

So, therefore, there are many critical questions which come into play that way. I would suggest that you look up the -- that you get some weather expert to make some sort of statement, if you are going to give this a try. And keep in mind that it may be a bust, if the cloud conditions are very, very different.

Q BY MR. KAY: Okay. And also, what about the fact that conditions on the ground might have changed greatly since that time?

I don't know if you are aware that the Spahn Ranch burned down; that there are no more buildings there, or the trees on the ground, shrubbery, things like that.

Would that have any effect in your opinion?

A It depends on what you are looking for. If you want to see the buildings, you are going to, again, have a little

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difficulty.

However, as far as just recognizing people, if this is what you are interested in, whether you can see someone whom you've seen before, and tell whether it's Charlie or Joe or Mary, this would not be necessary.

Q What if that person was standing, say, in front of a building? That could -- that could kind of be used as a reflection, say, in August of 1969. In other words, that would be the background, and whereas now there wouldn't be any buildings, and you'd just be looking off into space.

A It would be --

MR. DENNY: Just a moment, Doctor. I'm going to object to that as asking for a hypothetical question that's not based on the evidence, because the evidence in this case shows that the moon at that time, as shown by Dr. Kaufmann, and as shown by the testimony, was behind the buildings of the ranch, to the south, the moon having risen from the east, going to the south, setting in the west, and was therefore behind the buildings.

So, I would object on the grounds it's also irrelevant.

Q BY MR. KAY: Well, is that -THE COURT: You might rephrase it.

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Q BY MR. KAY: All right. The fact that these buildings wouldn't be here today -- say that a person was looking -- people were standing in front of the buildings, and the moon was up behind the buildings.

Now, would that make any difference now, if the person was in the same position, looking at those same people, and there was no building there now?

A It depends on how the people were dressed, what color the building was painted. If it was painted black, you will get a very different effect than if it was painted white.

From what you describe, you will not see anything entirely, because if you have the building here and the moon behind it, at that time of the year, you have long shadows, at 45 degrees.

Q Um-hmm.

A And from my own experience, I can negotiate very well by the light of the full moon, without stumbling over rocks, as long as I'm not in the shade.

Q Um-him.

A But if I go into the shade of a tree, for instance,
I'll stumble over some roots.

THE COURT: You sound normal in that respect, Doctor.

THE WITNESS: But a lot of people don't realize --

THE COURT: Anything further?

MR. KAY: Well111 --

THE COURT: Go ahead.

MR. KAY: I can tell by the look in your Honor's face

that you don't want me to ask any more questions, so -THE COURT: No, you may. Go ahead. I don't mean to
foreclose either of you.

MR. KAY: Well, let me think a minute.

Tony, do you have any --

MR. MANZELLA: No, I don't think we have any more questions.

MR. KAY: All right.

THE COURT: Well, the Court does not think that the proposed viewing of Spahn's Ranch in January of this year closely approximates -- closely enough approximates the condition in August of '69, to warrant taking the jury out there.

The Court denies the motion.

MR. DENNY: Well, may I ask the Court in what way it does not do so? Because there's no closer way that you can get it, assuming that it's going to be a clear night.

THE COURT: We could wait until August and assume that it's going to be a good night, I suppose.

MR. DENNY: Well, we can't do that, though.

THE COURT: We can't do that. And the Court finds that the conditions are not sufficiently --

MR. DENNY: Well --

THE COURT: -- close to those conditions which existed at that time, so as to warrant taking a jury out there.

MR. DENNY: Well, your Honor, can I cite --

THE COURT: The atmospheric conditions -- go ahead.

Could you cite what?

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MR. DENNY: I would like to cite to the Court -- excuse me, Mr. Kay and Mr. Kaufmann -- a couple of cases, where specifically it says:

"A showing of an exact identity or similarity is not required, nor need identity or similarity be shown to a minute degree."

People vs. Hadley, 175 Cal. 118; People vs. Phelan, P-h-e-1-a-n, 123 Cal. 551.

Your Honor, I don't think we -- we do have to show an exact similarity. There is no way possible, under all of the conditions, to create an exact similarity.

But this is a critical --

THE COURT: Well, this is so far from what the conditions might have been, from what I have heard and know of the evidence, that the Court believes that it would not be probative.

And the Court doesn't wish to waste any further time on it. It's now 2:30. The jury's waiting.

Let's proceed.

(Whereupon, the following proceedings were had in open court, within the presence and hearing of the jury:)

THE COURT: All right. In the case of People vs. Davis, the record will show that all of the jurors are present.

(Proceedings had on an unrelated matter.)

THE COURT: The defendant is present; all jurors are present, the record should show, and all counsel.

Where is the witness?

(Proceedings had on an unrelated matter.) 1 2 ROBERT P. CHRISTANSEN, 3 having been previously duly sworn, resumed the stand and 4 testified further as follows: THE COURT: State your name, please. 6-THE WITNESS: Robert P. Christansen. 7 THE COURT: Go ahead, Mr. Denny. 8 CROSS-EXAMINATION (Continued) 10 BY MR. DENNY: 11 Sergeant Christensen, you had indicated that you 12 are a member of a particular association of firearms and 13 14 tool marks examiners; is that right? 15 Yes, sir. A 8c fls. 17 18 19 20 21 22 23 24 25 26 27 28

also in the field of firearms and ballistics; isn't that 8c-2 correct? MR. KAY: That's irrelevant. And calling for a , 3 conclusion. THE COURT: Sustained. 5 BY MR. DENNY: All right, sir. Now, as far as 6 identification of firearms, firearms have certain class 7 characteristics; is that correct? 8 9 A Yes, sir. As distinguished from individual characteristics; 10 11 is that right? 12 Yes, sir. Α And could you define for the jury and spell out 13 for the jury what are the class characteristics of an automatic 14 pistol? What you would look for, as far as the class 15 16 characteristics? If you have a bullet, and you are trying to 17 determine whether that bullet was fired from an automatic 18 pistol, what class characteristics would you look for to make 19 20 that determination? 21 (No response.) A 9. fol 22 23 24 25 26 27 28

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Q Well, let me backtrack since that seems to cause you some problem there.

What are class characteristics?

A Class characteristics are general characteristics of all weapons of a particular brand or type.

For instance, the number of lands and grooves, the direction of twist, the width or possibly peculiar shape of lands or grooves.

Q The bore or caliber or millimeter, calimeter -caliber or millimeter of the bullet that will provide a
class characteristic from the gun that the bullet exited
from?

A Yes.

Q All right. Would you say class characteristics are those characteristics that can be determined specifically from the specifications of the gun manufacturer before anything is ever done to manufacture the gun?

A Yes.

Q So that you could look at a drawing, blueprint of a particular gun and determine what the class characteristics are of that gun or will be when it is produced, is that correct?

A If all the pertinent data is contained in the blueprint, yes, sir.

Q All right.

The bore diameter, the height of the land or the depth of the groove, the width of the land, the width of the groove; is that correct?

1	A Yes, sir.
2	Q All right. The forcing cone, that will all
3	be spelled out?
4	A Yes, sir.
5	Q And the angle of twist, that will be spelled out?
6	A (Nods head.)
7	Q The length of twist, as far as how far the
8	bullet has to travel to make a complete revolution, that will
9	be spelled out?
10	A (Nods head.)
11	THE COURT: Answer aloud, please.
12	THE WITNESS: Yes, I would expect it to be spelled out
13	in a blueprint.
14	Q BY MR. DENNY: All right. And the forcing cone
15 16	that we've talked about just a minute ago, what is that?
	A The forcing come is the portion of the barrel,
17	the rear of the barrel that the bullet first enters as it
18	leaves the chamber of the weapon when the weapon is discharged.
19	This is the more or less cone-shaped portion at the rear of
20	the barrel that directs the bullet into the rifling.
21	Q And the lands that stick out into the barrel,
22	around the circumference of the barrel, are sort of chamfered
23	down to form that cone, is that right?
24	A Yes, sir.
25	Q All right. Now, individual characteristics are
26	formed how on a gun? What causes individual characteristics
27	in a gun?
28	A Individual characteristics can be caused by

imperfections in the tool during the manufacturing of the weapon and by build up of impurities ahead of the cutting tool that cause particular scratches by anything that causes an imperfection in the barrel that is visible.

Q Well, that's not the only way that individual characteristics are formed, is it?

A No. sir.

Q All right. Could you go on with other ways individual characteristics are formed?

A Individual characteristics can be formed by abuse when a barrel is permitted to rust or deteriorate in any fashion.

Q And what is that called, that specific term that's used for that?

A Generally corrosion is used for that.

Q All right. And how else, then?

A It can be caused by a normal wearing away. It can be caused by a --

Q I'm sorry to interrupt you, but if you are starting on another tack, let's get to that, the normal wearing away. The gun barrel, particularly of an automatic pistol, is generally made of a hard metal, is that correct?

A Yes, sir.

Q What sort of metal?

A Normally a steel.

Q A particular type of steel?

A I don't know, I'm not a metallurgist.

Q Are you a firearms expert?

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	1	A	Yes, sir.
	2	Q	Well, is it dropped forged steel?
	3	A	In some cases, yes, sir.
	4	Q	All right. And that particular type of steel
	5	is an ex	tremely hard type of steel, relatively hard type of
	6	steel, i	s it not?
	7	A	Yes, sir.
	8	Q	All right. And bullets that are fired through
	9	such a v	reapon are generally of a softer metal, is that
)	10	correct?	
3	u	A	Yes, normally they are.
3	12	Q	Made of what?
1	13	A	Can be made of lead, copper, brass, cupronickel
18	-: 1	or other	: alloys.
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9a - 1Q Well, the bullets themselves are not normally made 1 of copper or brass, are they? That's just the coating over --Α The bullet jacket, yes. 3 4 So that you can have either a lead slug or a lead : *نچ slug jacketed with copper, brass or some other alloy, is that 5 • right? 6 7 And that jacket is formed how? How is that made? 8 9 How is that manufactured? By -- normally by presses, by pressing from --10 11 through a die, die formed. 12 And in that pressing operation in a jacketed 13 bullet, it is called a drawing operation, is that correct? 14 Α Yes. 15 And in the drawing operation are striae or lines Q 16 formed on the jacket itself through the drawing operation? 17 A Yes. 18 So that even a perfect jacketed bullet will have Q 19 certain lines or striations that are formed by the drawing 20 operation, is that correct? 21 Α Yes, normally they will. 22 All right. Now, both the lead bullet, and even if Q 23 it is coated with a copper or other alloy, will normally be, 24 and in fact in every case will be softer than the drop forged 25 metal of the gun barrel, is that correct? 26 Yes, to the best of my knowledge, it is correct. 27 All right. So that the wearing process on a Q 28 barrel, is that caused by the softer metal going through it and 9a-2 the soft metal wearing away the hard metal? 1 2 It can be, yes, with a great deal of use. Well, is not, sir, the wearing away or erosion of 3 Q 4 a barrel formed by the escape of gasses from the explosion of <u>, (1)</u> 5 the shell as those gasses are forced by the bullet as it exits 6 the barrel? 7 This also contributes to the wear on the barrel, 8 yes, sir. · 9 Isn't that the main thing that causes the erosion of the interior of the barrel? 10 11 Yes, probably the main cause of erosion. 12 Q Because those gasses are extremely hot and they 13 come under great pressure? 14 Yes, sir. 15 So it is the pressure and the heat of the 16 escaping gasses and not the fact merely of the passage of the 17 bullet that causes erosion of the barrel, isn't that correct? 18 It is a combination of the factors. A 19 All right. Now, what is an individual peculiarity O in a signature? 21 This is an individual line that is unique or 22 peculiar to a particular firearm. 23 When you say an individual line, are you still Q 24 talking solely about striations? 25 Basically striations, yes, sir. A 26 Q Well, a gun can have -- can leave as its 27 signature other than simply striations, can it not? 28 A. Yes, sir.

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Q What sort of other marks besides striations will a gun leave as its signature on the bullet?

A On a bullet?

Q Yes.

A It may leave some traces of pitting on the bullet, actual wearing away or tearing away of the bullet metal.

Q Well, that would still be a striation, wouldn't it?

A Well, you could call it a short striation in some cases, yes, sir,

Q All right. Are there any other individual peculiarities that a gun barrel may have that would leave a particular type of mark other than simply a line, a striation on the bullet?

A Not that I can think of offhand, sir.

Q All right. Now, going back again to the individual characteristics. Not just class characteristics, but individual characteristics.

Could you name what some other individual characteristics are that are distinct in a gun from class characteristics?

A Well, your individual characteristics would be your striations or your striae and the pattern they form.

Q Are those the only individual characteristics that you look for when you're making a determination as to whether one bullet was fired from the same gun as another bullet?

A If I have already determined from class characteristics that the weapons are compatible, yes.

Q All right, sir.

Don't you look for whether or not in the manufacture the person making the gun or in the process of manufacture the specifications were departed from in some way?

For instance, although the lands are supposed to be a certain width, these lands are a little bit wider; would that be, then, an individual characteristic as distinguished from the class characteristic that the specifications would show?

A Yes, this could be considered an individual characteristic, yes, sir.

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 Q And if the grooves were a little deeper than provided for by the specifications, would that be an individual rather than a class characteristic?

A Yes. If it were unique to this particular weapon and not to most of this type of weapon, it would be an individual characteristic.

Q Well, are you saying that there are certain tolerances that are built into manufacturing specifications' for the depth of groove?

A Yes, I believe there are.

Q All right. Now, you indicated, I think, in response to Mr. Manzella's question that the normal depth of groove was four thousandths of an inch, .004 of an inch; is that right?

A Yes, but I also stated there could be some variation in this.

Q Well, that's what I was trying to get to.

How much variation would you say that is provided
for in specifications of normal automatic pistols?

A I think it would depend on the individual manufacturer because there's a great deal of difference in the degree of tolerance that the different manufacturers attempt to hold.

Q Well, when you're talking about a degree of tolerance, then, we're talking about specifications based on your study of specifications of firearms.

Would it be proper to say that the depth of groove on the basis of specifications of various firearms

could range from anywhere from two one-thousandths of an 9b - 21 inch to five one-thousandths of an inch? 2 Yes. I think they could vary that much. 3 All right. And if a weapon -- by the way, when Q. a groove is made, first of all, in the manufacture of a gun 5 barrel, the bore is drilled; is that correct? б Well, there are different manufacturing processes, 7 This is one method. 8 Well, do you know any other method besides 9 originally boring the bore of the barrel? 10 Yes, I do. Α 11 What is that? Q. 12 Mandrel forming the barrel. A 13 And explain what mandrel forming of the barrel Q 14 is? 15 This is when the barrel is actually formed or A 16 hammered around a mandrel or a pattern. 17 All right. In which case the mandrel or pattern 18 is a good deal smaller than the final bore is going to be, 19 is that correct? It is reamed out later to a larger diameter? 20 I don't believe in most cases it is reamed. 21 In some cases it is polished. 22. All right. The normal process, however, is to 23 bore by a drill, to drill the bore, is that right? 24 Yes, quite often this is done. 25 A All right. And do you know how it is done? 26 27 By the way, you pronounce it "Ray-dom"? 28 "Ray-dom." A

1	Q Or "Rah-dom"?
2	A I pronounce it "Ray-dom."
3	Q Well, we had another witness that pronounced
4	it "Rah-dom."
5	Is there a proper way, do you know?
6 -	A I don't know. It is a name of a city in
7	Poland. Perhaps if you could find a Pole, perhaps they
8	would give you the correct pronounciation.
9	JUROR OBRADOVICH: Rah, rah, not Ray.
10	MR. DENNY: "Rah-dom."
11	THE WITNESS: Thank you.
12 ⁻	MR. DENNY: Thank you, Mrs. Obradovich.
13	Q So now that we have all been educated on that,
14	do you know how the Radom's bore is made?
15	A No, I do not.
16	Q Is there any way of determing from observation
17	of the bore whether it is mandrel formed or whether it is
18	drilled?
19	A Not that I know of.
20	Q All right. Let us take, for an assumption,
21	that a bore has been drilled. That, then, is the smallest
22	portion of the gun as you look at it from the end of the
23	barrel, and then further machining is done to put the grooves
24	in and give them a twist, is that right?
25	A Yes, sir.
26	Q And that can be done by one of two processes,
27.	is that right?
28	A Well, there are at least two processes, yes, sir

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_		1	Q Well, tell me the two that you know of.
		, +' 2	A By a hook cutter working individually. That is
	•	з .	scraping out a portion of each land individually or by the-
	₽	4	Q You say "each land" or "each groove"?
₹		5	A Uh, each groove on in the barrel.
ý	9	6	THE COURT: We'll take a short recess now, ladies
		7	and gentlemen.
		8	During the recess you're obliged not to converse
		9	amongst yourselves, nor with anyone else, nor permitanyone
		10	to converse with you on any subject connected with the matter
		11	nor form or express any opinion on it until it is finally
		12	submitted to you. About ten minutes. Not any more.
10	fls.	13	(Afternoon recess.)
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THE COURT: The defendant is present with counsel. The record may show all the jurors are present.

Mr. Denny, you may proceed.

MR. DENNY: Thank you.

Q I think you were interrupted almost at mid-breath, about -- with a hook cutter, how a bore is cut for the grooves; is that right?

A Yes, sir. With the hook cutter, it is run through, often more than once in a particular spot, to cut the individual groove markings in the barrel.

Q Well, when you say "often more than once," it is part of the cutting process --

A It is part of --

Q -- to put it through a number of times; isn't that correct?

A Right. It is often backed off and run through the same groove, in order to make the groove deeper, to get to the required or the specified amount of depth.

And it is subsequently moved around a certain number of degrees on the bore, and brought through again, until the correst number of grooves are cut.

Well, is it your understanding that one groove is cut down to the decided — to the desired depth, all the way, and then the next groove is cut again, through a repeated cutting process, backing off and cutting, until it is done?

And so forth, around, until all six grooves are individually cut down to the proper specified depth?

A This is my understanding, when using the hook

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cutter.

Q Well, isn*t the process that one cut is made for -- well, say, the number one groove, and then the barrel is rotated -- say if there are going to be six lands and grooves, the barrel is rotated a sixth -- and the next cut is made, and the next cut made, and the barrel is rotated again, and the next cut is made, and then the cutter is slightly depressed -- after you get around to groove number one again -- and the process is repeated, so that --

MR. KAY: Your Honor?

Q BY MR. DENNY: -- so that each cut, Finally, each groove has been cut the same number of times by the hook cutter?

MR. KAY: Your Honor, I am going to object. I think we are getting a little far afield.

THE COURT: The objection is sustained,

It doesn't appear to be material.

Q BY MR. DENNY: Well, is there another method of cutting the grooves in the barrel?

MR. KAY: Same objection.

THE COURT: Sustained.

MR. DENNY: This goes to his expertise, again, your Honor; and this goes to this particular gun.

THE COURT: The objection is sustained.

BY MR. DENNY: Well, sir, do you know whether the grooves in the -- not this particular Radom, but any Radom -- are cut with a hook cutter, or another kind of cutter?

A I do not, no.

10-3	1	Q And do you know if there is a difference in
D .	2	the formation of grooves made by a hook cutter, as distinguished
	3	from another kind of cutter?
	4.	A No, I do not know.
· ··	5	Q Do you know if there's another kind of cutter?
3	6	A Yes, I do.
	7	Q What kind of cutter?
	· 8	A They are broaches with different kinds of cutting
	9	edges, that cut all or more than one groove at a time.
	. 10	Q Scrape cutters, are they called?
	11	A I have never heard them called scrape cutters. I've
	12	only heard "broaches."
	13	Q All right. And sometimes they will cut opposite
<u>}</u> ;	14	grooves at the same time? In other words, groove number one and
e de la companya de l	15	number three or groove one and four, as they go through the
	16	barrel?
	17	A I believe so, yes, sir.
	18	Q All right. That's the way the Colt is made; is
	19	that right? With that type of cutter?
	20	A My understanding is that the Colt is made where all
	21	six are cut at one time.
	22	Q With a
	23	A Broach.
¥ Ý	24	Q All right. And that's the new Colt?
é	25 ∙	A Yes.
*	26	Q All right.
	27	Now, again, if a gun is cut with a scrape cutter,
-	28	the scrape cutter is harder than the gun barrel itself, even
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the hard gun barrel of the drop-forged steel gun barrel; is 10-4 that right? 10a fol 6. 9. \mathbf{H}

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All right. And so the scrape cutter, in cutting the grooves, with harder steel, scrapes away the now softer steel, even of this drop-forged steel of the gun; Is that right?

Yes, sir.

Or of the gun barrel? Q

And the marks that are left -- you say they are marks made by the cutter?

> ٠Á Yes, sir, quite often.

All right. They may also be made by what else? Q

A By a chip or a fragment of the steel from the gun barrel that gets caught between the cutter and the gun barrel, where it is cutting.

Or there may be imperfections in the barrel itself; is that correct?

> Yes, sir. That's possible, too. A

Softer spots or things of that kind? Q.

Yes, sir. A

That independent of the surface of the cutter will leave some characteristic markings when a bullet passes through; is that right?

> A Yes.

Now, in a process when you have, say, a scrape cutter creating the grooves, by cutting down, say, of an inch -- or four, or three, one-thousandths or whatever -- it leaves what now appear to be raised portions, the lands, around the interior of the gun, going back in a twisting motion (indicating); is that right?

right-hand shoulder, as that land shoulder impression is made 1 on the bullet, which gives it the right-hand spin; is that 2 right? 3 Α Yes, sir. 4 4 All right. And are the shoulder marks, then --5 particularly the driving edge or the driven edge shoulder mark-• 6 important, then, in determining identification of a bullet having 7 been fired from a particular gun? 8 Yes, they're important. 9 10 Not just as a class characteristic, but as an . 11: individual characteristic? 12 Yes, sir. Only as an individual characteristic. 13 Well, is it not possible to determine, from a new gun, and a bullet fired therefrom, with -- with certain 14 15 specifications at hand -- or certain other bullets having been 16 fired from similar guns -- that the bullet was fired from a 17 particular class of gum, --18 MR. KAY: Your Honor, --19 BY MR. DENNY: -- simply by looking at the land Q. shoulder impression? 10b fls.21 I don't believe so, no, sir. A 23 24 25 26 27 28

10b-1	1	., Q All right. Now, land shoulder impressions, how-
	.2	ever, are pertinent, valuable information in determining
, a	3 1.	whether a given bullet was fired from a particular weapon;
, iii	4	is that right?
•	5	A Yes, sir.
*	6	Q All right. Now, you've indicated, I think, that
	7	in this particular case, the bullet is that People's 30?
	8	MR. KAY: People's 31.
	9	MR. DENNY: People's 31. Do we have those bullets? Or
	10	are they here?
	11	(Pause in the proceedings.)
	12	Q BY MR. DENNY: People's 31 was an undersized
	13	bullet?
*	14	A Yes, sir.
)	15	Q Now, you've testified previously in this case,
	16	have you not, sir, in connection with the Hinman murder?
	17	A Yes, sir.
	18	Q And you testified in the Beausoleil case?
	19	A Yes, sir.
	20	Q Twice?
	21	A Certainly, at the second Beausoleil case, right,
	22	A Yes, sír.
	23	Q or the retrial?
	24	And the Manson case? The Manson case?
è	25	A Yes.
*	26	Q And did you ever, before today, state that in your
	27	opinion the bullet, People's 31, the bullet that you
•	28	recovered on or about January 9, I think was an undersized

10b-2 bullet? MR. KAY: That assumes a fact not in evidence: That he 2 was asked. THE COURT: Sustained. The objection is sustained. BY MR. DENNY: Well, sir, when did you form the opinion that this bullet was an undersized bullet? That is, People's 31? 7 A About five minutes after I got back to the crime 8 lab with the bullet. 9 And how did you determine that it was possibly 10 an undersized bullet? Or not possibly, but that it was an 11 undersized bullet? 12 By measuring the bullet. Α 13 Q With what? 14 Α A micrometer. 15 And the micrometer showed that it measured what? 16 I don't recall. It seems like it was about three -17 A three -- 353. Point 353. 353 one-thousandths of an inch. 18 All right. Did you make any note or notation or 19 anything like that on any written memoranda or memorandum 20 21 concerning --22 Α Yes. -- your measurement by micrometer of that bullet? 23 Q 24 Α I believe I did. 25 Do you have that paper work at all? Q 26 It is probably still on file in the clime lab. A Well, do you normally maintain all of your paper 27 Q work in connection with your work in identification and 28

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comparison of bullets and firearms?

A There's no standard procedure on it. This would be part of my notes. Sometimes we maintain them; sometimes we don't.

Q Well, I'm talking about not "we," but you. Do

- A Well, I'm speaking about myself, as an individual.
- All right. Now, on a 9-millimeter bullet, what is the normal width or diameter of a 9-millimeter bullet, measured in inches, as you have here?
 - A Well, approximately 355 one-thousandths of an inch.
 - Q ., Three hundred and fifty-five?
 - A Um-hmmm.
- So, are you saying now that when you measured this one at 353 versus 355, that the difference of two one-thousandths of an inch indicated to you that it was undersized?
 - A Yes, sir.
- Q And are there tolerances in ammunition, as to the size of the bullet, as to the diameter?
 - A Yes, there are.
 - Q And what are those tolerances?
- A I don't know. I would assume it varies from manufacturer to manufacturer.
- Q Well, in specifications, if a manufacturer makes
 his ammunition for a 9-millimeter gun, to specifications,
 can be make it anywhere from 350 thousandths of an inch to
 360 thousandths of an inch, and still be within specifications?

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10b-4
                                   I would doubt that very much. That's quite a --
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                   quite a liberal tolerance allowance.
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10c-1 Well, I'm asking you, then, what --1 Q I don't --A 2 -- in your --3 Q -- know the manufacturer's specifications on this. A Ś All right. Now, sir, when a bullet is fired from Q. a gun, as it's forced into the forcing cone and then begins to 6 7 take up its spin -- either a right-hand or a left-hand spin --8 the lands grab ahold of that bullet; is that right? 9 A Yes, sir. 10 And the lands then compress the bullet -- they push into the bullet and compress the bullet; is that correct? 11 No, sir. I normally wouldn't expect them to 12 13 compress the bullet. 14 I would expect them to cut into the bullet. 15 But as a bullet is fired under extreme pressure, 16 and it is grabbed by those lands, there is a compressive 17 force, not just cutting but compressing also on the bullet 18 (indicating); is there not? 19 Å Yes, sir. 20 And by the same token, with that terrific force 21 of the explosion behind it, there's also an expansive force 22 as the rest of the bullet is forced into the grooves and 23 on, --24 A Yes. 25 -- isn't that right? Q. 26 Depending on the construction of the bullet. A 27 Well, when a gun is milled, so that the grooves Q 28 are cut into the gun, you have, then, a bigger bore than you

started off with; isn't that right? 1 MR. KAY: Your Honor, I'm going to object. I think we 2 are getting far afield. 3 THE COURT: The objection is sustained. 4 MR. DENNY: Well, your Honor, this goes right to this 5 very bullet that we are talking about, and I have to lay the 6 foundation. I have to lay the foundation for it. 7 I think Mr. Denny said that about a half an MR. KAY: 8 hour ago. 9 The objection is sustained. THE COURT: 10 Mr. Kay's remark is stricken, ladies and gentle-11 men. 12 Restrain yourself, Mr. Kay. 13 BY MR. DENNY: Sir, when a bullet is fired from 14 15. a gun, and it takes up the motion in the barrel, would you describe, please, what happens to that bullet, within the 16 barrel of the gun? 17 The bullet passes through the bore of the weapon--18 What happens as it passes through? 19 A ... It picks up the striations, the markings from the 20 . barrel of the weapon. 21 Well, what happens to the bullet itself? 22 You want me to say that it expands? Depending 23 A on the bullet construction, if you have a soft lead bullet, 25 the bullet will expand to fill the bore of the weapon. 26 If the bullet has a more solid jacket, the bullet 27 passes through the bore of the weapon, gasses escaping around 28 the edges of the bullet, if the bore is undersized.

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	•.	1	Q	If the bore is oversized?
•		2	A	Oversized; I'm sorry.
	ş	3		Or the bullet undersized.
	j.	4	Q	All right. Is there not a tendency, however,
	×	5	for the	bullet to fill up the area in the grooves?
	3	6	A	Depending entirely upon bullet construction.
	•	7	Q	All right. Now, do you know what the manufacturer
		8	specific	ations of the diameter of the bore and the groove depth
		9	are for	the Polish 9 millimeter Radom?
		10	Á	No, I do not.
		11	Q	Well, do you know whether, by manufacturer's
		12	specific	ations, the 9 millimeter Radom is built so that it
		13	is much	larger that is, the bore is larger than 355
	*	14	thousand	ths of an inch?
		15	A	I do not know.
	3	16	Q	You indicated, sir, that you are familiar with
	٠ +	17	Mathews'	Firearms Identification; is that correct?
•		× 18*	A	Yes, sir.
** /	, · · ·	19	Q.*	And this is one of the leading books in the
•		20	A	Yes, it is.
		21	Q.	field of firearms identification?
11	fls.	22	A	Yes.
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	2 .	24		
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11-1 MR. DENNY: May I approach the witness, your Honor? 1 THE COURT: Yes, you may. 2 BY MR. DENNY: Is this particular work used as Q 3 an authoritative work, sir, as far as assistance in determin-4 نير ing the specifications of particular weapons? 5 Yes. it is. 6 Α All right. And directing your attention to Page Q 7 139 at the bottom for the Radom vis 35, v-i-s 35, as far as 8 the bore diameter specifications indicated there, are what? 9 MR. KAY: Well, I'm going to object to that unless 10 Mr. Denny can establish that Sergeant Christansen relied 11 on this in formulating his opinion under the Evidence Code. 12 13 I think that's a requirement. MR. DENNY: I don't believe I have to do that for this 14 particular information. I'm asking for just the information 15 . that s shown. 16 THE COURT: The objection is sustained. 17 18 Sergeant, did you consult this volume in 19 examining the Radom? THE WITNESS: Not for this particular portion of it. 20 21 anyway, sir. 22 MR. DENNY: Well, your Honor, may I be --23 THE COURT: Had you ever consulted this volume for the 24 purpose of learning these data about the Radom? 25 THE WITNESS: No. sir. 26 MR. DENNY: Your Honor, may I approach the bench for 27 argument, if the Court is going to rule on this? 28 THE COURT: Yes, you may.

.27

(Whereupon, the following proceedings were had at the bench among Court and counsel, outside the hearing of the jury:)

MR. DENNY: Your Honor, in this case, I'm not asking him whether he did -- whether he did rely -- well, before the Court reads that, I'd ask to be heard.

THE COURT: Go ahead.

MR. DENNY: I'm not asking this witness a matter to test him as to whether he did rely on this, I simply have established the foundation for the use of this material in establishing what the specifications are.

I have asked him if he is familiar with Mathews firearms identification; "Yes."

Whether it is an authoritative work in the field; "Yes."

Whether he has used it; "Yes."

Whether he is familiar with the firearm specifications that are used therein; "Yes."

Whether they are considered authoritative; "Yes."

All of these questions he's answered "Yes" to.

Now, I'm simply trying to get into evidence what this authoritative work, are the specifications. From there we can go on from what he did or did not do. I'm simply trying to get into evidence from an authoritative work, which he says is authoritative that he has in the past used the specifications shown here.

THE COURT: Why isn't it hearsay? And if it is hearsay, under what exception does it come in?

MR. DENNY: It is only hearsay, your Honor, insofar as the use. If he uses it for his opinion, then you're using it under the hearsay exceptions there. But you can use specifications, general specifications from any specs, any document. You don't have to get into the manufacture, what the specifications —

THE COURT: As if taking judicial knowledge?

MR. DENNY: I'm sorry.

THE COURT: As if taking judicial knowledge or as if an ultimate fact; is that right?

MR. DENNY: No, no, that's not right.

THE COURT: Then, I fail to understand. What section would it come in, under what section of the Code?

MR. DENNY: That it is a scientific work that he has used in the past that is authoritative in the field and that he, as an expert, has in other cases used and relied on it.

MR. KAY: I think 721 is right on the point.

THE COURT: I think it might be admissible under 1340 and 1341 if sufficient background were established. Do you want to look at those, Mr. Denny, those sections?

MR. KAY: I don't see how it could be admissible under these sections.

MR. DENNY: May I see it?

MR. KAY: 1340, 1341 and 1270.

THE COURT: Well, this is kind of a published compilation of information concerning weapons, as I understand it; is that correct?

MR. DENNY: That is correct, your Honor.

THE COURT: And if it is generally used and relied upon as accurate in the course of a business, in the course of the business of making comparisons of bullets and --MR. DENNY: As he has so testified. THE COURT: -- and working with weapons, then, it would be admissible under 1340 and 1341. lla fol б

MR. MANZELLA: People would suggest that has not been established.

THE COURT: I don't think it has been.

MR. DENNY: Well, he indicated he did use it since it was authoritative, that he has used it, he has relied on those figures.

THE COURT: You need a better background. If it is admissible, if it comes in, it will come in under those sections.

Do you want to read those?

(Whereupon, the following proceedings were had in open court within the presence and hearing of the jury:)

Q BY MR. DENNY: By the way, Sergeant Christansen, before we get into this matter, when you talk about a barrel wearing, as would be evidenced particularly from a bullet having been fired through that barrel, are you talking about the effects of erosion on the barrel or corrosion?

A Both.

Q Well, would corrosion, that is rusting, eating away, of pock marks and things like that, cause the barrel to enlarge; that is, the diameter of the bore to enlarge? Or would erosion, the effect of the gasses and the passage of the bullet through it cause it to enlarge?

A I believe both would cause it to enlarge.

Q Is there also an effect of build up of matter within a barrel if it is not cleaned?

A Yes. In certain portions of barrels there can

11a-2	1	be a build up of matter.
	2	Q All right. Now, assuming a barrel has worm down
	3	to a point where you would describe it as a worn barrel
	4	Well, first of all, let's look at it.
į.	5	There are degrees where within a barrel so that
,	6	you're going on, say, a continuum from almost new to the
	7	point of unserviceability or danger to operate; is that right
	8	A Yes, sir.
	9	Q All right. And this particular barrel of the
	10	Radom, People's 30, within what area of that continuum would
	11	you describe the condition of this particular barrel?
	12	A It would be near the unserviceable condition. It
	13	would be very badly worn.
	14	Q Well, by "unserviceable," do you mean dangerous
•	15	to operate or simply not very accurate because of the wearing
`	16	of the lands?
	17	A Uh, probably not very accurate. I doubt if it
	18	is dangerous.
	19	Q All right. And how deep are the grooves in this
	20	gun, People's 30?
	21	A I don't know.
·	22	Q You haven't measured them?
* * *	23 ⁴ .	A No, sir.
	24 	Q How deep are they supposed to be?
ž.	25	A I don't know.
ē.	26	How large is the bore now, that the depth of
	27	groove from one groove to the opposite groove; how deep is
	28	that? () () ()

11a-3	1	A	I don't know.
	2	Ą	How deep is it supposed to be?
÷	3	A	I don't know.
je s	4	କ୍	Do you know how much wear in thousandths of an
లో -	5	inch you wo	uld expect from that gun new to the gun as you
≱	6	see it now,	how many thousandths of an inch are worn off?
	7	A	No, sir, I don't.
	8	· Q .	From the interior?
	9	A	No.
	10	Q.	All right. Now, let's get back to this book,
	11	Mathews Fi	rearms Identification.
	12		You indicated, I think, that this is an authori-
	13	tative work	in the field?
#	14	A	Yes.
) •	15	Q	And relied on by people in the field for
•	16	specificati	ons contained therein?
	17	A	Yes, sir.
	18	Q	And you have relied on it yourself on occasions
	19	for getting	specifications and data of the various firearms
	20	set forth is	n this book, is that right?
•	21	A	Yes, I have.
	22	Q	All right. Again, if I may approach the witness,
	23	your Honor?	
A	24	THE C	OURT: Yes, you may.
	25	, t	BY MR. DENNY: Showing you the data on the Radom
	' 26	Vis 35 for	the bore diameter, what does that indicate?
	27 +	A	.3479 to .3488.
-	28	Q ` `	In inches?

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A	In	inches,	right.
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- Q Right.
- A Ten-thousandths of an inch.
- Q So that would mean essentially one one-thousandth of an inch difference in tolerance built into the specifications or based on the measurements having been made by Professor Mathews of the number of guns that he examined, is that right?
 - A Yes, that's right.
- Q All right. And that figure, then, even at the outside figure of .3488 inches, is smaller than the size of a bullet, 9 millimeter bullet, a normal size which you say is .355; is that right?

A Yes, sir.

Q All right. So there would have to be some considerable wear in that barrel before a normal size bullet would fail to take up the regular course of the path by virtue of the lands being -- well, let me withdraw that question and start again.

A .355 bullet would go through the barrel of a gun .3488 inches with some difficulty, right?

It would require -- you couldn't just push it through or drop it through?

A No, sir, you couldn't just drop it through, no, sir.

Q All right. And it would take up all the sides of the bullet up against the sides of the grooves, right?

	1	A It would depend upon the depth of the grooves.
,	. 2	Q Well, assuming the grooves here, as we've got
	3.	the bore diameter, .3479 or .3488 or is that now, just
	4	the bore of the top of the lands?
**	5	A Just that is normally what I would expect on
₩.	6	the bore diameter, is from land to land.
	7	Q Ah-hah, it does make some difference as to how
	8	deep the grooves are cut in the specifications there?
	9	A Yes.
	10	Q All right. And is it possible to measure on a
	11	bullet the width of land impressions?
	12	A Yes, it is possible.
	13	Q Now, where would you make that measurement, if
¥	14	you are attempting to measure the width of land impressions?
	15	A Now, are you speaking of the land impression on
4	16	the bullet?
	. 17	Q Yes.
	18	A From shoulder to shoulder.
	19	Q From land shoulder, driven shoulder to the other
	20	shoulder?
	21	A Right.
	22	Q But where on the bullet, is there any one
	" 23	particular place where you would normally attempt to make
٤	24	that?
•	25	A No, normally I would expect it to be more
12	fls. 26	complete and better nearer the base of the bullet.
	27	

Q Well, that brings us into another matter. Is the base of the bullet the best place to measure the width of land impressions, under any circumstances?

A No, sir. Nothing's better under any circumstances.

Q Well, is that the place where you would most generally attempt to measure it?

A Nearer the base, yes, sir, at the rear portion of the bullet.

Q Well, when a bullet is fired, as it's fired into the lands, certain scratch marks are made along the bullet as it's going straight ahead, before it takes up the rotational spin (indicating), isn't that correct?

A Yes, sir.

And those scratch marks will go all the way down the base of the bullet; isn't that right?

A Not normally.

Q They will not?

A No. sir.

Q Where do they stop?

A There's a portion of the nose of a bullet that is normally deformed at the time the bullet takes up the rifling or starts its twist. It varies from bullet to bullet. It depends upon how far the bullet is from the beginning of the lands in the barrel.

Q Well, now, let's talk about an automatic pistol, because there's a difference between a rifle -- strike that.

There's a difference between a revolver and an automatic pistol, isn't there? Insofar as the marks that are

Q All right. And then that begins to make marks on the bullet on an angle; is that right?

A Yes, sir.

Q All right. Now, will not the lands at the forcing cone drive straight down that bullet and leave their mark all the way to the end, to the base of the bullet?

A No, sir, not normally. Because the bullet will be spinning by the time -- or, will be rotating by the time the base of the bullet has reached the portion of the lands.

Q What is "slippage"?

A Slippage is the distance the bullet travels forward before the engraving of the barrel into the bullet causes it to rotate.

Q Well, on a barrel that is somewhat older, where the lands don't pick up the bullet quite as fast, the marks that start on the angle of the lands, grabbing a hold of the bullet, start a good bit further down -- say you have got a left-hand twist (indicating); right? The marks start a good bit further over to the right -- I'm sorry -- further over to the left, as the bullet is projected out, because the bullet has almost gotten a portion of the way through the barrel before that rotational movement starts; isn't that true?

MR. KAY: Well, I'll object to that as an improper hypothetical.

THE COURT: Overruled. You may answer.

THE WITNESS: I don't know.

Q BY MR. DENNY: Well, just so we get it straight, it is your testimony, sir, that every bullet fired from a gun,

no matter whether it's new or old, that the base of that -- at the base of that bullet, there will be land shoulder impressions of the driving shoulder and the other shoulder, the non-driving shoulder, that you can measure at that point? Assuming there has been no deformation of the bullet. No, it is not my testimony. 12a%fòl ∙6 12 .

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Q All right. There will be, then, those cases where the shoulder, the driving shoulder, is over a good deal farther because of slippage; isn't that correct?

A I wouldn't expect it to be, no, sir.

Q Well, then, what about the instances where you will not have the land shoulder impressions on the base of the bullet, on a non-deformed bullet?

A On a non-deformed bullet?

Q Yes.

A When a bullet is undersized, of the wrong caliber, when the bullet has passed through something that obliterates markings on the bullet --

Q No, no, no. We are talking about a non-deformed bullet, a bullet fired into a water recovery tank.

A In that case, if it were the proper bullet, and the barrel were in reasonable condition, I would expect to find some markings on it, yes, sir.

Q Both shoulders evident on the base of the bullet, so that you could measure from driven shoulder -- or driving shoulder -- to the non-driving shoulder, accurately; is that right?

A Yes, sir, if the gun were in reasonable condition

Q And if it were not in reasonable condition?

A If it were not in reasonable condition, partial striations or partial picking up, where the bullet had rubbed or had frictioned against the sides of the barrel.

Q All right. Sir, let's go to the bullet that you indicated that you fired as a test-fired bullet in this

1	particular case.
2	You indicated it was one of the bullets you
.3	test-fired; is that correct?
4	A Yes, sir.
5	Q And how many did you test fire on March what
6	was it?
7	A March 11th or shortly thereafter.
8	Q Of 1970?
9	A Of 1970.
10	Q All right. How many bullets did you test fire?
n	A At least two.
12	Q Well, did you make any sort of note in your
13	notes, sir, as to how many you test fired?
14	A No, sir, I did not.
15	Q Isn't it proper procedure to keep all test-fired
16	bullets that you test fire from a gun?
17	A No, sir.
18	Q What do you do with test-fired bullets that you
19	don't introduce into evidence? Throw them away?
20	A Some of them.
21	Q Did you throw away some of the bullets that you
22	test fired in this gun?
23	A I don't know. I don't recall how many I fired
24	in this gun.
25	Q Well, did you only keep one that showed particular
26	things?
27	A I don't know.
28	Q Well, you were the one who did the test firing;

1	we've established that, right?
2	A Yes, sir.
3	Q All right.
4	MR. KAY: Mr. Denny, if it will help you, I have the
5	other test-fired bullet in my drawer in my office.
6	MR. DENNY: Well, it would help me. I would like to
7€	see them.
8	MR. KAY: Fine.
9.	MR. DENNY: ,I know we subpoensed them.
10	MR. KAY: Well, I don't know about that. But I have it
11	in my possession.
12	Q BY MR. DENNY: Well, Sergeant Christansen, you
13	know about that. We did subpoens those test-fired bullets,
14	didn't we?
15	THE COURT: Well, that's immaterial.
16	Go on with your cross-examination.
17	MR. DENNY: Well, your Honor, I need those bullets
18	right now in the course of my cross-examination.
19	MR. KAY: It's one bullet, not "those bullets." I
20	can go down and get it.
21	THE COURT: Would you do that?
22	MR. KAY: Does the Court want to take a recess?
23	THE COURT: Oh, I think Mr. Manzella can handle it in
24	your absence.
25	MR. DENNY: Tony, wake up.
26	MR. MANZELLA: Is it necessary?
27	(Laughter.)
28	THE COURT: Go ahead with your cross-examination.

	1	(Whereupon Mr. Kay exited the courtroom, and
	2	the following proceedings were had in his absence:)
£.	3	Q BY MR. DENNY: All right. Was there some
,	4	particular reason why you chose this particular bullet of the
rie .	5	two test-fired bullets to introduce into evidence?
ù,	6.	A Yes, sir.
	7	Q Why was that?
	8	A. This bullet is a foreign military bullet. It
	. 9	appears to be similar in construction and conformity to the
	10 ,	recovered bullet.
•	n	Q Perhaps you don't understand my question.
	12	Is there some particular reason why you chose
	13	the bulletnow marked People's 99 for identification, as
,	14	distinguished from the other bullet that's in Mr. Kay's
	15	drawer?
Ę	16	Is there a difference between those bullets?
12b	fls ¹⁷	A / Yes, there is.
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12b-1 1 Q All right. And what's the difference? Ä There's a difference in the manufacture. There's 2 3 a difference in the -- an apparent difference in the composition of the bullet jacket. There's a difference in the 4 5 diameter of the bullets. 6 And is the bullet, People's 99 for identification, 7 smaller than the normal diameter? Was it at the time you 8 test fired it? 9: Yes, it was. A 10 Q And did you measure it? 11 A Yes. I did. 12 And what was the diameter when you measured it? 13 I don't recall. 14 Well, do you have any notes to reflect what the 15 diameter was --16 No. sir. 17 : -- at the time you measured it? 18 No, sir, I do not, with me. 19 Well, do you have them at the lab? 20 Α I'm not sure, sir. 21 Well, do you have any recollection at all how much Q 22. smaller than the approximate normal that you said -- .355 23 one thousandths of an inch -- was this bullet? Do you have 24 any recollection? 25 No, I do not. Α 26 And again, we are referring to People's 99 for Q 27 identification. 28 All right. What about the other bullet? What size 12b-2 was that, this one that Mr. Kay's bringing up? 1 I don't know. Α 2 Did you measure it? Q Α No. I did not. 4 Was it from the same box that the other bullet, Q 5 People's 99, was from? 6 A No, sir, it was not. 7 Was it the same manufacturer? Q R A No, it was not. Q Q Was it a copper-jacketed bullet? 10 Yes, it was. Α 11 Do you know what manufacturer it was? Q 12 I don't recall. A 13 And the marks on that bullet were very definite 14 and distinct, as far as the land impressions and groove 15 impressions; is that correct? 16 They were more definite and distinct, yes, sir. 17` And you were requested to and did fire another 18 test, sometime recently, this year; is that right? 19 Yes, I did. 20 And do you have that test-fired bullet? 21 I gave that test-fired bullet to the clerk of the 22 court, at the time I received the duces tecum subpoena. 23 MR. DENNY: Excuse me just a moment. 24 (Pause in the proceedings while a discussion off 25 the record ensued at the clerk's desk between Mr. Denny and 26 the clerk.) 27 28 BY MR. DENNY: And do you recall what kind of

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126-3	1	bullet that was?
	2	A No, sir, I do not.
ક	3	Q Well, it was a copper-jacketed bullet, was it?
1 1	4	A It was, yes, sir.
,	5	Q And did you make any measurements of that bullet?
i	6	A No, sir.
	. 7	Q And the markings or striations on that bullet,
	8	from both the land and groove impressions, were very definite
	9	and distinct; is that right?
	10	A Yes, sir. They were quite distinct.
	11	Q So that that Radom, People's 30 in evidence
	12	unless it's not in evidence yet; but at any rate, People's
	13	30 that Radom can fire 9-millimeter bullets that leave
	14	very distinct land and groove impressions on the bullets?
	15	On normal, regular bullets fired therefrom; is that right?
*	16	A Yes.
	17	Q And you have no trouble whatsoever seeing the land
	18	and groove impressions and the striations and the identifying
**	19	characteristics on those bullets that are normal sized
	20	bullets fired from that gun; is that right?
₽ . ₹++±	.21	A No. sir.
	22	Q All right. And the only kind of bullet that you
	23	might have any problem at all with is one that is of smaller
*	24	than normal diameter; is that right?
Q	25 .	A If it is a bullet recovered in a water tank, as
÷	26	you say, yes.
<u> </u>	27	Q All right. And this particular bullet, People's
	28	99 for identification, shows a great deal of blackening around

1 both the lands and the grooves; is that right? The land and 2 groove impressions? 3 I don't recall. Well, would you like to take a look at it? 0 5 By the way, do you -- do you use a jeweler's loupe б or something of that kind in looking at bullets, ever? 7 Α Yes. I often do. 8 Do you have one? 9 No. I do not. 10 Q Well, you may borrow mine, if you'd like, for this 11 particular purpose. It's a ten-power loupe. 12 A Thank you. 13 Q Do you want to take a look at that bullet and 14 determine whether or not you find powder traces on that? 15 THE COURT: Will you mark that bullet for identification? 16 MR. DENNY: That has been marked, your Honor, I believe 17 That's the one we have been talking about. 18 THE COURT: This is the test-fired bullet? 19 MR. DENNY: That is the first test-fired bullet, about 20 which he has testified already, not the one that Mr. Kay just 21 brought up. 22 : THE COURT: Very well. 23 r (Pause, in the proceedings while a discussion off 24 the record ensued at the clerk's desk between Mr. Donny and 25 the clerk.) 26 BY MR. DENNY: You can see with the naked eye, 27 actually, the marks of the powder and gasses on that bullet, 28 can you not, sir?

I can see marks on the bullet. I can't identify them as being from powders and gasses. 13 fol.

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Q Well, as an expert, sir, in the field of firearms, is it your testimony that the dark marks that appear around the base of that bullet on both the land and the groove impressions are not from the exploding gasses that propelled that bullet out of the gun?

A Yes, that is my testimony.

Q Well, can you tell us what those darkened areas are, then?

A Yes. This is a military bullet. It was probably sealed with some type of lacquer for water-proofing.

Q Well, sir, is it your testimony, then, that before you fired a test bullet, you fired a bullet with some kind of sealant or coloring matter on it?

A Yes.

Q Well, is there anything that you knew of in connection with the evidence bullet, that is the one recovered from the Hinman home, that led you to believe that it had any sort of sealant or coloring matter on it?

A I don't recall.

Q Well, did you think it was a fair comparison, then, in attempting to make a comparison, to use a bullet that had a sealant or coloring matter on it to compare with one that you didn't know whether it would have such a matter or not?

A Yes, I did.

Q It changes a good deal, does it not, sir, the characteristics of what the bullet appears to be under the comparison microscope to have darkened areas caused by any

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foreign matter on the bullet?

- A No, sir, it doesn't change it one iota.
- Q Insofar as the lighting that appears on the bullets, where you have darkened areas within a land impression, and if you fire a regular bullet without sealing matter or lacquer of some kind so that the land impression shows light and clear, the two are going to show up different under the comparison microscope, aren't they?

A No, sir. The coloring will be slightly different, but the markings will still be there. You compensate for this with your lighting. This is a standard practice.

Q Oh, all right. Now, I have previously had marked for identification as Defendant's A, a bullet, and I have just removed the bullet from the envelope here.

I ask you to look at both the envelope and the bullet and shell casing together, and ask you if you recognize that or recognize those?

- Yes, I do.
 - Q And what are the items?
- A These items are the expended bullet and cartridge case that I fired from the crime laboratory when you brought your independent expert to examine the evidence?
 - Q On what date?
 - A November 18th, 1971.
 - Q All right.

And on November 18, 1971, you test fired the Radom again, using that bullet in Defendant's A, is that

1	correct?
2	A That's correct.
3	Q All right. And that picked up reasonably strong
4	land impressions on the bullet, is that correct?
5	A Reasonably strong, yes, sir.
6	Q All right. And what kind of ammunition was used
7	in that particular test?
8	A This is Winchester or Western Repeating Arms
9	Company.
10	Q 9 millimeter?
11	A 9 millimeter, yes, sir.
12	Q And I take it you did not measure the diameter
13	of the bullet at that time?
14	A No, I did not.
15	Q All right. Now, I have, in addition, the
16	envelope that Mr. Kay just brought up.
17	Would you care to look at that and identify the
18	envelope and its contents?
19	A Yes, this is an envelope, two expended cartridge
20	cases and one expended bullet that I fired in the Radom on
21	March 13, 1970.
22	Q . And can you tell from looking at the shell casing
23 .	which shell casing goes with which well, can you tell
24	from the shell casings which shell casing goes with the
25	bullet, the bullet itself, in People's 99?
26	A Yes, I can.
27	Q Which one is that?
28	A This is the foreign military cartridge case with

the FNT head stamp. 1 FNT standing for what? 2 Q Á Fabrica Nacional de Toledo. 3 Spanish Military --Q. 5 A Yes, sir. 6 -- piece of ammunition? Q 7 A Yes, sir. 8 Q Mr. Kay, do you have any objection if we put 9 that cartridge case with the bullet, People's 99? MR. KAY: No, I don't. 10 11 BY MR. DENNY: All right. And looking again at 12 the bullet and shell casing that Mr. Kay just brought up, 13 what kind of ammunition was that? 14 Again, this was Winchester-Western. A 15 Q All right. 16 Your Honor, may we have the bullet and shell 17 casing and envelope together marked Defendant's next in 18 order? 19 D's G id. THE COURT: That would be G. 20 THE CLERK: H. You just marked that G. 21 MR. DENNY: No, this would be G. 22 That's G? THE CLERK: 23 MR. DENNY: Yes. 24 THE COURT: That would be my --25 THE CLERK: That's what you just told me to mark? 26 MR. DENNY: Yes. THE CLERK: All right, that's G, then.

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THE COURT: So it is the envelope containing one of the March test-fired bullets?

MR. DENNY: March, 1970 test-fired bullets.

THE COURT: And the shell casing, so ordered.

Q BY MR. DENNY: I'm sorry, Deputy Christansen, what did you say the kind of ammunition was that was fired?

A It is Winchester-Western. The WRA stands for Winchester Repeating Arms Company.

Q All right. Now, I notice on the tip of this bullet there appears to be some sort of wax.

Would you look at that; is that correct?

- A Yes, sir.
- Q If you will leave it there and not remove it at all.

And that wax is from what operation?

- A Probably the wax that I used to hold the bullet on the comparison microscope.
- Q Did you use this particular bullet, then, rather than the bullet, People's 99, to attempt to make a comparison between People's 99 and People's 31, the recovered bullet?
 - A I probably used both.
 - Q Do you recall?
 - A No, I don't.
- And the land impressions on that particular bullet, marked as Defendant's G, are reasonably good land impressions, aren't they?
 - A Yes, they're reasonably good.
 - Q So that of all the test-fired bullets that were

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remember, the only one that doesn't have good land impressions is this one that you had introduced or was introduced in the course of your testimony on direct, People's 99; is that correct, the undersized bullet?

- A Yes, sir.
- Q All right.

Now, have you done any comparison firings to determine the effects of a normal bullet fired from the 9-millimeter Radom through three pieces of wood and plaster and a fourth piece of wood sheeting?

MR. KAY: Irrelevant.

MR. DENNY: Goes to his --

THE COURT: Overruled, you may answer.

THE WITNESS: No. I have not.

Q BY MR. DENNY: Now, sir, when the bullet travels through another medium other than water, specifically when it travels through wood, what happens to the dimensions of that bullet?

A Well, there are a great many factors involved, including the hardness and density of the wood and the construction of the bullet.

- Q All right.
- A In some cases nothing happens to the dimension of the bullet.
- Q All right. If it passed through balsa wood or something like that --
 - A I wouldn't expect anything to happen to the

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27 28 dimension of the bullet.

Q All right. And particularly if it were a copperjacketed bullet?

A Yes, sir.

Q All right. The reason for the copper jacket is to try to retain the aerodynamic stability and the solidity of the bullet, is that right, as distinguished from the lead bullet?

- A Well, that's part of it.
- Q All right, partly, all right.

But if it passes through harder substances, like harder wood, and if it passes through a number of pieces of harder wood, and if it passes through plaster, harder plaster; what happens to the dimensions of the bullet?

A Well, if it passes through plaster, the exterior dimensions are normally reduced somewhat.

- Q The bullet becomes smaller in diameter, is that right?
 - A Yes, sir
- And by the very forces of going through wood, pressing through wood, that also tends to elongate the bullet somewhat just a little bit, elongate and narrow it, isn't that correct?
 - A Not to my knowledge.
- Q To your knowledge, at least, the only thing you can say then would be that the diameter would be decreased by virtue of its passage through these materials; is that right?
 - A Yes, very slightly.

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Q All right. So that again, depending upon a number of factors, it would be difficult to tell whether a recovered bullet, having passed through a number of pieces of wood and plaster and, therefore, decreased in size was smaller than normal because of its passage or because smaller than normal in manufacture; isn't that true?

A No, sir. I don't think that it is true. I don't think -- what we're talking about the decrease in size or diameter of this bullet that it is to this great an extent that it is going to make an appreciable difference.

Q How can you tell, sir, without having made tests?

A Only from experience.

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All right. And as far as criminalistics and ballistics expert work goes, would it not be a better practice to make a specific test with a specific Radom through a specific known number of pieces of wood similar to the pieces of wood in the case before you to determine what the effects on the bullet would be rather than just guess on what the effects might be based on other work that you have done?

MR. KAY: Argumentative and irrelevant.

THE COURT: Overruled. You may answer.

A It would probably be better practice if you could duplicate the exact conditions under which the bullet had passed through these items, including the abrasive material or the exact mix of the plaster which would be quite difficult, I am afraid.

- Q It wouldbe quite difficult, wouldn't it?
- A Yes, sir, it would.
- Q And without being able to do that, you could not say what the effect would be on a normal bullet fired through those materials, could you?

MR. KAY: Well, it is irrelevant what would happen to a normal bullet.

MR. DENNY: No, it is not, your Honor.

THE COURT: Overruled.

A No, I could not say.

Q BY MR. DENNY: All right. So that when -- and how many materials did this bullet that you recovered, that's in evidence, People's 31, pass through?

It ricocheted off of one piece of wood, passed 13b-21 through another piece of wood --2 How thick? 3 Approximately one inch, if I recall. There's ļ. been some time. 5 All right. Q. 6 -- went through the plaster wall. Ž How thick? Q. 8 Normal thickness of a plaster wall. I didn't 9 measure it. 10 You don't have any idea approximately how thick 11 that wall was? 12 Let's say approximately three-quarters of an inch. 13 A very rough approximation. 14 Through some lathing on the other side? 15 I don't recall whether there was any lathing or 16 whether there was any type of support for the plaster. 17 Any kind of chicken wire or anything like that? Q 18 I don't recall any being in there. A 19 And I recovered it from the center of approxi-20 mately a one-inch piece of board that was the outside sheeting 21 of the house. 22 All right. And a ricochet, would that also 23 Q. 24 tend to perhaps decrease the size of the bullet? 25 A Yes, I suppose it could. 26 All right. So that a ricochet could decrease 27 the size of the passing through one piece of wood an inch 28 thick, could decrease the size of it passing through a

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three-quarter inch plaster wall, could decrease the size of it some more in passing through or into a half an inch worth of sheeting on the outside or could also decrease the size of it, is that right?

Yes, I would imagine.

And all of these factors could so decrease the size of it that you could not tell from looking at it whether that decrease in size had been caused by that passage through those things or simply by virtue of the fact that it was manufactured somewhat smaller than normal; isn't that true?

No, sir, that's not true. A

I would not expect these factors to reduce the size of the bullet as much.

How much?

An appreciable amount so you could not tell whether it had been reduced in size.

14-1	1	Q	Well, how much was it decreased in size?
	2	A	I don't know.
ŧ	3	Q	That's the whole thing, isn't it? You don't know?
	4	A	That's correct.
*	5	Q	The bullet you found, you say, was of a size, when
•	6	you measured	d it, just two one-thousandths of an inch smaller
	7	than the sta	andard or normal or the middle norm of a 9-
	8	millimeter 1	oullet; isn*t that right?
	9	A	It was undersized; and as I remember, it was
	10	approximate	ly this dimension, yes, sir.
	11	Q	All right. Now, in looking at this particular
	12	bullet, Peor	ple's 31, is it your testimony that you can determine
	13	or see from	that bullet any land impressions?
•	14	A	Yes, it is my testimony that I can.
3	15	Q	And can you see both shoulders of any particular
	16	land impress	sion?
	17	A	Yes, I can.
	18	Q	And did you make any mark or identifying mark of
	19	any kind on	that bullet, People's 31, to show which, if any,
	20	land impress	sion you could see both shoulders of?
	21	A	No, I did not.
•	. 22	l Q	You did make some mark on that bullet at some
5	23	time, an inc	dia ink mark, did you not?
ž	24	A	I did not.
ŝ	25	Q	Did somebody else?
ż	26	A O	Yes, someone else.
	27	Q	Whò?
	20	A	Mr. Harper, your independent expert.

14-2 Q At the time he set up the bullets under the 1 comparison microscope? 2 MR. KAY: Now, that assumes a fact not in evidence, that 3 Mr. Harper set the bullets up. Ä THE COURT: Overruled. You may answer. 5 BY MR. DENNY: At the time the bullets were set up Q 6 under the comparison microscope? 7 Yes, sir, at the time the bullets were set up. 8 All right. Now, sir, are you able in any way Q 9. to indicate on this bullet which portion of the bullet shows 10 a land impression, where you can see both shoulders of the land 11 impression by looking at it? 12 No, I don't believe so, not in the courtroom. 13 Well, are you able to show, under the ten-power 14 microscope? Are you able to see under a ten-power microscope 15 the land impression showing both the driving shoulder and the 16 opposite shoulder mark? 17 Not a normal microscope. It wouldn't have correct A 18 lighting for it. 19 Well, your own microscope at the lab? 20 Α Yes. 21 Under ten-power? 22 Q I'm not sure of the power. 23 24 But I can see it myself, and other people can see 25 26 Well, at the time you made the identification, what .27 power magnification were you using?

A I don't know.

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Q Well, do you use a particular power, normally, in making your identification of bullets?

A You use the lowest power that gets the job done, is the normal standard.

Q All right. But you don't know what the lowest power was that you were using at the time you say you identified these land shoulder markings?

A No, I do not.

Q All right. If you were able to take this bullet back to the lab and look at it under your comparison microscope, you could put a mark on the bullet, indicating which land shoulder -- land impression -- or land impressions you could see, where both the driving shoulder and the opposite shoulder were evidence; is that right?

A Yes, I believe I could.

Q All right. Now, did you measure those shoulders that you say you saw -- by the way, did you see more than one land impression where the driving shoulder and the opposite shoulder were evidence on that bullet, People's 31?

A I don't believe so. I think there's only one that is quite visible.

Q All right. Now, sir, did you measure that?

A No, I didn't take a physical measurement of it.

I did get a ratio from it, by comparing it with other bullets.

Q Well, how did you do that?

A On a comparison microscope, I looked at the width of the land marking in comparison with the width of a land marking of another bullet --

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	1	Q What kind of bullet?
	2	A on the other stage.
. E ć	3	Another 9-millimeter bullet.
c	4	Q Fired from what kind of gun?
	5 ,	A I don't recall.
,e	6	Q Well, was it fired from a gun with six lands and
	7	grooves,
	8	A Yes.
	9	Q five lands and grooves, seven lands and grooves?
	10	A Six.
	11	Q Is there any particular reason why you picked
	12	out a bullet fired from a gun with six lands and grooves to make
	13	a comparison with?
t	14	A Yes, because
• •	15	Q And what was that reason?
-	16	A it's the most common of the 9-millimeters.
	17	Q It is, isn't it?
14a fol	18	A Yes, it is.
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14a-1	1	And in fact, there are some 60 or 63 different
	2	kinds of guns with six milli with six lands and grooves,
2	3 . ′į	on a 9 millimeter automatic pistol, with a right-hand twist;
3 2	4	isn't that right?
	5	A I'm not sure of the exact number. There are
	6	quite a few.
	7	Q Well, again, taking this book, Mathews Firearms
	8	Identification, Volume I
	9	May I approach the witness, your Honor?
	10	THE COURT: Yes, you may.
	11	Q BY MR. DENNY: Referring to pages 139 and '40,
	12	starting with 9 millimeter, going from the four with the
	13 ,	right-hand twist down to the six with the right-hand twist,
•	14	would you read the various guns that are named there?
ل ني	15	A Going from the four to the six?
,	16	Q No, no. Just starting at six.
	17	A Starting at six.
	18	(Reading.)
	19	"Astra, Model 300"
	20	THE COURT: You needn't do that.
	21	Q BY MR. DENNY: Well, do you want to count them,
	22	sir?
	23	A Yes, sir.
ř	24	THE COURT: To yourself.
₩ <u>`</u>	25	Q BY MR. DENNY: Yes, just to yourself.
s F	26	A (Witness complies.)
	27	Q Including the Radom, how many are there?
.	28	A I get 60.
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14a-2	2 1	Q 60?
	2	A Yes, sir.
	3	Q All right. So that there are at least 60 9
	4	millimeter automatic pistols, six lands and grooves, right-
\$	5	hand twist, that could fire a bullet leaving those markings
ge "s	, ъ	on the gun; is that right?
***	., 7	A No, sir. There is a difference in width of
,	. 8	lands and grooves of some of these, that weren't taken into
	9	consideration in counting the 60.
	30	Q'. Ahh. Now, you measured or did not measure the
	11	lands and grooves?
	12	A I did not measure. I established the ratio.
	13	Q You established what sort of ratio?
i	14	A The ratio of the land surface to the groove
	15	surface were approximately one to one, in this case.
45	16	Q Now, can you measure from a bullet that is,
	17	as you say, undersized, and almost erased is that correct?
	18	Almost érased?
*	19	A Yes, sir.
	20	Q Can you accurately measure the land widths or
	21	the land width of any particular land? Can you do so?
	22	A Yes.
	23	Q How?
i	24	A By using a visual measuring device on the bullet.
<u>*</u>	25	Q And what is the visual measuring device that is
	26	used for this purpose?
	27	A The visual measuring device used for this
•	28	purpose is a grid square, with the grids or the squares of a

1	known factor used in a microscope.
2	Q But you didn't use those on this bullet, did you?
3	A No, sir.
4	Q So you did not accurately measure the land
5	width on the evidence bullet here, People's 31, did you?
6	A No, sir.
7	Q So you don't know what the exact width of the
8	land impression is on that bullet, do you?
9	A No, sir.
10	Q All right. And even assuming you had a measure-
iı [ment of what appeared to be a land impression from one
12	shoulder to the other, from the driving shoulder to the
13	non-driving shoulder, that is not an accurate record of
14	how wide that shoulder is, if it's a worn gun; is that
15	correct?
16	A It is an accurate record of how wide that
17	shoulder is in that particular weapon.
18	Q If, sir, the edges of the shoulders are worn,
19	they will leave a round impression in the bullet; (indicating
20	will they not?
21	A Yes, sir.
22	Q And it is impossible to tell, even under a
23	microscope, where that shoulder actually starts and where it,
24	ends, because of the rounded shoulder (indicating), as it
25	makes the impression in the bullet; isn't that right?
26	A Yes, sir.
27	Q So that you can't tell, really, within several
28	thousandths of an inch or even down to a few hundredths
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of an inch -- how wide a land shoulder is of a worn land, by the impression it makes on a bullet, can you? 14b fls. A Yes, you can. Ż, б • 14

Q How close can you get on a worn shoulder?

A I don't know exactly in thousandths. We do not use this measurement. However, the wear would have to be terrific to change it to any great number of thousandths of an inch.

Q All right. And what are the specifications of the Radom, as far as the width of land, the land width? What are those specifications?

A I don't know.

Q So you don't know what the normal specifications are, and you don't know what the specifications are of this particular Radom; is that right?

A That s correct.

MR. DENNY: Well, your Honor, I am going to go into the photographs, but I will take some time on that.

THE COURT: Still on cross examination?

MR. DENNY: Yes. I will have further cross examination on the photomicrographs, yes.

THE COURT: How much longer do you anticipate your cross will be?

MR. DENNY: At least a half an hour.

THE COURT: All right. The Court will -- let's see if we can conclude cross examination today.

I'll give you a five-minute recess. During the recess, you are admonished that you are not to converse amongst yourselves nor with anyone else, nor are you to form nor express an opinion on the matter until it is finally submitted to you.

I don't like to push you too hard here. I know you have been sitting, and that you are tired. But let's see how far we can get tonight.

I have got a problem in that I have to be at another unusual type of meeting, of a small committee that I am on, and we'll have to work on that committee most of the day on Friday. So, it's going to take some of our time.

a small group of judges of the Superior Court.

so, I'll have to spend some time on Friday because of that. But we are in recess now.

(Mid-afternoon recess.)

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 THE COURT: The record will show the defendant to be present with his counsel and all the jurors are in place.

You may proceed.

State your name.

THE WITNESS: Robert P. Christansen.

Q BY MR. DENNY: By the way, Sergeant Christansen, when you set up a bullet to test fire a bullet, do you put any mark on the bullet, generally?

A No, sir.

Q Well, isn't it good practice among recognized experts in the field when you are going to test fire a bullet, particularly for comparison purposes, to put a little nick in the nose of the bullet which will be at a particular position in the gun, that's probably over the No. 1 land or, at least, some identifiable position so that all your test-fired bullets, then, will start off at that position?

A This is a matter of opinion. I believe that very few experts use this system.

Q Well, without doing that, you have no way of knowing what particular land made what particular impression on your test-fired bullets, do you?

A No, sir.

And if you are going to match, then, a test-fired bullet with another test-fired bullet, you have to work around and work around until you line them up under the microscope in order just to get the comparison of land No. 1 with land No. 1, is that right?

A Under normal conditions we don't compare two

test-fired bullets.

Q Well, even if you take a test-fired bullet and attempt to compare it with an evidence bullet or a recovered bullet.

If you line them up, then, there's no way of determining what was the top land or the No. 1 land, if you are going to call it No. 1 going around clockwise -- what was the top land on either bullet; isn't that right?

A No, sir, there is no way of determining.

Q All right. And then, if you are going to make photomicrographs comparing the bullets, and you haven't had an opportunity to look at them for a while and you take the test bullet and you take the evidence bullet, you've got to go through all the whole thing of matching them up again as to which land goes to which land under the microscope, is that right?

A Yes, sir. However, if we know that we are going to line them up again at a later date, we will often, at this time, make an indexing mark or a comparable mark on each bullet.

Sometimes referred to as a phase mark?

A I ve only heard one expert refer to it as a phase mark.

- Q Well, do you know Gunther?
- A Yes, I know Gunther...
- Q Read his book?
- A Yes, sir.
- Q He refers to it as a phase mark, does he not?

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1	A This was People's 99. This was one of the
2	original test bullets that I fired.
3	Q The one with the dark residue or matter on,
4	is that right?
5	A Yes, sir.
6	Q All right. And that was a bullet that was not
7	available to Mr. Harper at the time he was there?
8	A That was the bullet that I did not have in my
9	possession at the time Mr. Harper was there, yes, sir.
10	Q All right. Now, I have been examining this
11	bullet since it was brought here and introduced into evidence,
12	and I wonder if you could take a look with my loupe this
13	is a ten-power loupe at what appears to be a mark on the
14	nose of that bullet, about halfway down from the nose to the
15	shoulder.
16	THE COURT: And are you referring to 99 now?
17	MR. DENNY: Yes, I am, your Honor. The bullet 99.
18	Q Does that appear to you to be a mark that you
19	put on the bullet for some reason?
20	A No, it does not.
21	Q Well, does it appear to be a mark that was not
22	on the bullet at the time it was test fired or do you know?
23	A I don't know. I don't recall any foreign object
24	being on the bullet at the time it was test fired.
25 26	Q Well, is that the type of mark that you put on
25 * 27	a bullet when you're making any kind of marks on a bullet?
	A No, sir.
28	You don't know anything about where that

1	particular mark came from?
2	A I do not.
3	Q What does that mark appear to be to you?
4	A It appears to be ink or paint.
5	Q And blue in color?
6	A Yes, sir.
7	Q All right. Now, sir, going to the photomicro-
8	graphs a moment.
9	You made some photomicrographs with Sergeant
10	Warner pursuant to a court order; is that correct?
11	A Yes, sir.
12	Q And pursuant to what court order?
13	MR. KAY: Irrelevant.
14	MR. DENNY: Well
15	THE COURT: Sustained.
16	Q BY MR. DENNY: What did you do, then, pursuant
17	to the court order?
18	A Mounted the test and evidence bullet on the
19	stages of the comparison microscope and photographed them.
20	Q What did you photograph?
21	A Views of the bullet or the bullets mounted on the
22	stages of the comparison microscope.
23	Q What views of the bullet mounted on the stages
24	of the comparison microscope?
25	A Views of the entire circumference of the bullet
26	mounted on the stages.
27	Q So that they showed all six land impressions of
28	the test-fired bullet?
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Q And all of the grooves? Or the groove areas, the groove impressions on the test-fired bullet; is that correct?

> À Yes, sir.

And as you took pictures of each of the six land impressions on the test-fired bullet, that bullet was turned (indicating), so that you took one picture for land impression number one; you'd turn it, take land impression number two; is that right?

A ... Yes, sir. This is basically what we did.

All right. And at the same time, you turned the evidence bullet, People's 31, the same number of degrees (indicating), and took a comparable picture of what would have been comparable to land impression number two, if there were a land impression number two on the bullet?

A Yes, sir.

And you've indicated that there was only one land impression that was evident; is that right?

That was quite visible, yes, sir.

All right. And then you went around taking land impression three, land impression four, land impression five, land impression six; is that right?

Yes, sir. A

Now, sir, in your experience -- and I think you answered Mr. Kay on this -- is it your experience that the land impression made by one land of a gun will be identically repeated in the land impression made by another land of that same gun, on the same bullet?

No, sir. It's never identical. A

16-2 It is never identical? ľ Q Α No. sir. 2 Each land imparts its own unique signature, --Q 3 3 That's correct. A Q -- is that right? 5 Yes, sir. 6. 3 All right. So we get it straight, in response 7 to a court order, you made up -- a court order secured by me, 8 I think Mr. Manzella had indicated -- you made up, with -- you 9 took, with Sergeant Warner, photomicrographs of each of the 10 six land impressions of the test bullet fired on March 11th or 11 12 12th, 1970, compared at the same time with each of the 13 comparable areas on the total circumference of the evidence 14 bullet, People's 31; is that correct? 15 Ά Yes, sir. 16 All right. Now, the photographs, People's 100, that Q 17 have been marked for identification -- and there are actually 18 seven photographs, but one of them is a duplicate -- number 19 six; is that right? 20 A Yes, sir. 21 So setting aside -- is either one of these number Q 22 sixes better photographically? I think perhaps this one on 23 the right shows the highlights here a little better than the 24 one on the left; is that right? 25 Perhaps, yes, sir. A 26 That would be a matter of developing; is that Q 27 right? 28 Uh -- no. This was -- the reason there are À

duplicates is because there was an attempt made on our part to get better focus.

Q All right. So assuming this one, number six, that I have on my right is a little bit better focus, we'll put this number six away; right?

A All right.

MR. DENNY: All right. Excuse me for turning my back on you.

All right. Now, then, the photographs, then, numbered one through six, indicate in response to the Court's order, as you've indicated by your testimony, that number one would be essentially number one land impression:

Number two would be number two land impression;

Number three would be number three land impression;

Number four would be number four land impression;

Number five would be number five land impression;

Number six would be number six land impression;

Is that right?

A Yes, essentially, that is right.

Q All right. And then if you were able to put this on a cylinder, all around (indicating), you would have, with perhaps some overlap, pictures of the entire circumference of the two bullets, where they were photographed; is that correct?

A Yes, sir.

MR. DENNY: Your Honor, I would request that these be received in evidence at this time so that we may show them to the jurors.

MR. KAY: Well, I think there's a lack of foundation at 16-4 1 this point, as to explaining what's in the photograph. 2 It has heretofore been marked? THE COURT: P. They have heretofore been marked People's MR. DENNY: 4 * 100 for identification. 5 MR. KAY: That's 100-A through G. 6 Ś THE COURT: Hyphen A through hyphen G, yes. 7 All right. The Court will receive them in 8 9 evidence. BY MR. DENNY: Sergeant Christansen, I have some 10 Q photographs here, 11-by-14 in size, mounted. 11 Your Honor, may they be marked respectively -- I 12 think it's Defendant's H is next in order -- H-1 through 13 14 : hyphen 6? THE COURT: They may be so marked. - 15 16a fol 16 17 18 Att State 19 20 21 22 23 24 25 26 27 28

	1	Q BY MR. DENNY: Showing you Defendant's H-1, is
•	2	that simply an enlargement of the 8 X 10 of People's 100-A?
<u>></u>	3	A Yes, it appears to be.
	4	Q All right. And showing you Defendant's H-2,
**	5	is that simply an enlargement of People's 100-B?
*	6	A Yes, it appears to be.
•	7	Q Showing you Defendant's H-3, is that simply an
	8	enlargement of People's 100-C?
	9	A Yes, it appears to be.
	10	Q Showing you Defendant's H-4, does that appear to
	11	be simply an enlargement of People's 100-D?
	12	A Yes, sir.
	13	Q Showing you Defendant's H-5, does that appear to
,	14	be simply an enlargement of People's 100-E?
	15	A Yes, sir.
*	16	Q Showing you Defendant's H-6, does that appear to
	17	be simply an enlargement of People's 100-F?
	18	A Yes, sir.
	19	MR. DENNY: Your Honor, I would ask that these photo-
	20	graphs, Defendant's H-1 through -6, be received in evidence.
	21	MR. KAY: No objection.
H-1-6 Ev	22	THE COURT: So ordered.
	23	MR. DENNY: Your Honor, I'm going to have to bring this
Ť	24	blackboard out, because the other stand is not adequate for
a 🕏	25	the job.
ž	26	I wonder, Sergeant Christansen, if you could step
	27	down here.
	28	Your Honor, I wonder if I may give the jurors
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down at the far end the smaller pictures, the 8 X 10 pictures of the People's Exhibits, while we are working a little bit more closely with the jurors down here with the larger exhibits, --

THE COURT: Yes, you may.

MR. DENNY: -- for them to look at.

MR. KAY: Well, your Honor, may I inquire? Your Honor said that he was probably going to recess at 5:00 tonight.

Rather than getting started with this process, maybe we can start in the morning.

THE COURT: All right. That seems reasonable. It's a couple of minutes to 5:00 at this time.

So we'll recess, ladies and gentlemen, until 9:30 tomorrow morning. We will try to start promptly at that time. I will see what I can do about setting aside other bits of my calendar that I must handle each morning.

I'll try to set that aside. We will try to start so that we can take a full day of it tomorrow.

Remember the admonition that I must give you, and that is to the effect that you are not to discuss this matter among yourselves, nor with anyone else, nor permit anyone else to discuss the case with you, nor to form or express any opinion on the matter until it is finally submitted to you.

Good night.

(Whereupon, murmurs of "Good night" were heard from the members of the jury,)

MR. KAY: Good night, your Honor.

(Whereupon, at 4:59 o'clock p.m., an adjournment was taken in this matter until 9:30 o'clock a.m. of the following morning, Thursday, January 27, 1972.)